Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**K.L.E.SOCIETY'S SHRI KADASIDDHESHWAR ARTS COLLEGE AND H.S.KOTAMBRI SCIENCE INSITITUTE,HUBLI**
Name of the head of the Institution	**Dr.L.D.Horakeri**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08362372097**
Mobile no.	**9480323632**
Registered Email	**skahsk_hbl@yahoo.co.in**
Alternate Email	**lingarajdh@yahoo.co.in**
Address	**Vidyanagar, Hubballi**
City/Town	**Hubballi**
State/UT	**Karnataka**
Pincode	**580031**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**S.N.Emmi**
Phone no/Alternate Phone no.	**08362372097**
Mobile no.	**9916312171**
Registered Email	**subhasne@gmail.com**
Alternate Email	**iqacskahsk@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://skahsk.com/AQAR_PDF/AQAR%202017-18%20KACOGN%20SKAHSK.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://skahsk.com/AQARFiles/Calender%20of%20Events%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.16**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**A**	**3.17**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.18**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**19-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
State level Workshop on	03-Aug-2018 1	87
Swachhata Pakhwara Abhiyan	05-Aug-2018 1	75
Suicide Prevention Programme	10-Aug-2018 1	35
Orientation Programme for Freshers	11-Aug-2018 1	350
Mass Cleaning Programme	12-Aug-2018 1	200
Librarians Day Celebration	13-Aug-2018 1	200
Awareness Programme on Drug Abuse	23-Aug-2018 1	250
Inauguration of College Union and Gymkhana Activities	01-Sep-2018 1	600
Awareness Programme on Eye Donation	04-Sep-2018 1	250
Science Seminar Competition in collaboration with KRVP, Bengaluru	15-Sep-2018 1	60
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MHRD	RUSA	CENTRAL	2018 1825	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File](View_File)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. State level Workshop on 'NAAC – A New Approach to IQAC and AQAR' organised by IQAC 2. Blood Donation Camp 3. Mass Cleaning Programme 4. Certificate course on 'Tourism and Transport' 5. Suicide Prevention Programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To maintain ecofriendly campus	Mass Cleaning Programme by 200 students and staff on 12.08.2018 and cleaning the campus on every saturday afternoon
To organize State level Workshops	State level Workshop on 'NAAC – A New Approach to IQAC and AQAR' organised by IQAC on 27.09.2018 with 118 delegates from different parts of the state.
To introduce certificate courses	1.Certificate course in 'Tourism and Transport' is introduced jointly by History and English departments. 2. Certificate course in 'Calligraphy' is introduced by English department.
To organize Guest Lectures	Guest Lectures were organized on Drug Abuse, Eye Donation, Ozone layer, First aid techniques, Endocrinology, AIDS and Cancer.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Governing Body	10-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**18-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College uses MIS for library and administrative work. The structure of the organization allows for systematic reporting to the concerned superiors, both academic and administrative, use of computers, software for admission, attendance and online registration for university examination and uploading of internal assessment marks etc. The college has its own management information system which serves the primary purpose of providing the important information about the various aspects related to teaching faculty, their qualifications, contribution, the office staff, the library, the books and volumes, the students , the nature if their admission, results and achievements. Biometric attendance is maintained for both the teaching and the non teaching faculty. The e pay roll system is followed for the salary of teaching and the non teaching staff. The CCTV Surveillance helps in the administration of the institution to monitor and control various academic and non academic activities. The egovernance administrative mechanism is successfully used in conveying decisions taken by the Management, Principal and different committees. The institution also maintains the Financial Accounts and Auditing which is done by the Chartered Accountant appointed by the Management once in every three months. All these records are maintained digitally by our College Accounts section. Thus MIS of our college is actively being utilized for administrative and financial management.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Karnatak University, Dharwad and follows the academic curriculum prescribed by the university. The academic calendar of the college is based on the calendar provided by the university. Mechanism for the well planned curriculum delivery consists of : • Distribution of syllabi among the departments and in turn among teachers. • Allocation of subject papers within each department • Preparation of action plans taking into consideration of objectives of the curriculum, the number of teachers and students and infrastructure available. • Before the commencement of the academic year, the time table committee prepare the master time table of the college and ensure effective and timely implementation the curriculum through infrastructural planning in terms of aspects such as number of classrooms and academic resources. • Preparation of departmental and individual teachers' time tables. • Preparation of teaching plan and teaching schedule and course outlines of each class. • Departmental internal subject meetings are held to ensure the subject specific objectives are imbibed within broad academic framework. The process of delivery, pace, assessment and periodical reviews of curriculum progression are decided and discussed in the internal subject meeting which are then documented in the form of minutes. • The academic plan is transitioned into effective action through lectures, presentations, assignments, seminars, tutorials, project works, workshops and discussions. Documentation is maintained the form of attendance records and analysis. • Teaching through ICT enables techniques. • Conduct of interactive sessions at the end of class room teaching sessions. • Organising field studies and study tours by departments, wherever is necessary and possible. • Identification of laggard and slow learners and conducting apt remedial coaching for such students. Motivate advanced learners by providing updated knowledge related to the subject. • Arrangement for student-teacher guardian arrangements, whereby each guardian teacher focuses on individual students. • Maintenance of daily work diaries by all teachers. • Procurement of books in respect of new subject papers introduced or syllabi revised. The curriculum is suitable enriched to be representative of stakeholders' expectations in catering to the needs of the society and economy. Special lecture programmers, workshops and seminars by eminent personalities from academics, corporate sector, policy making bodies and media are conducted regularly to enhance the curriculum to be a more effective. Documentations: the following documents are preserved for duration mandated by the affiliating university. • Master time table, departmental and individual time-tables. • Teaching plan and teaching schedule. • Course outlines. • Reports of field visit, study tours, lecture programmes, etc • Attendance Registers. • Attendance related to seminars, group discussions, remedial coaching, etc • Teacher diaries.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tourism and transport English and History DeptJoint venture	Nil	12/10/2018	10	Employability	Learning multiple languages
Tourism and transport	Nil	12/10/2018	30	Employability	Guide

English and History DeptJoint venture					
Medical Laboratory Technician C ourseZoology Dept.	Nil	16/07/2018	30	Employabilit y	Technician

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short term course in Calligraphy	31/01/2019	22
Short term course in Phonetics	11/02/2019	21
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Kannada	10
BA	Economics	28
BA	Geography	33
BSc	Chemistry	26
BSc	Botany	45
BSc	Zoology	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtain feedback from students, faculty members, parents, alumni and other stakeholders related the curriculum and mechanism for delivery of curriculum, support services and overall learner centric issues. The college employs a systematic feedback mechanism to harness its effectiveness. The feedback is taken in well prescribed form, suggestion boxes installed at strategic places and student council meetings. Periodically the IQAC obtain quality based feedback and suggestions from all stakeholders. Feedback from students and Alumni is obtained regarding relevance of courses need of periodic revision, depth of course contents, etc. Its analysis is used in curriculum up gradation and other developmental activities of the college. Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. The feedback from employer is being obtained about students personality in terms of employability, knowledge, skill component and soft skills. The college obtain feedback from resource persons, academicians and policy makers in terms of their expressions on curricula. This feedback is analysed to develop the road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of feedback is done on an institutional level and in case of any suggestions and grievances, the head of the institution follows suitable measures.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	EPS, EPE, EGJ, EHJ, EHG, HKP, HHP, HSP, HSK, HPS, HPE, PGK, PHJ, SKJ, SPE, EPJ.	360	164	127
BSc	PCM, CBZ, PMCS	240	404	217
MSc	Mathematics	30	30	29
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	804	56	47	4	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
47	47	8	3	2	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the IQAC had taken the initiative of implementing the mentoring of students. The system promises to provide a better understanding of individual students and bring out their highest potential. The mentoring format is prepared by the IQAC to ensure uniformity. It is functioning with the following aims and objectives. 1. To strengthen the student and teacher relationship. 2. To support the mentee in meeting the academic requirements 3. To identify and encourage advanced learners. 4. To help students to identify and pursue opportunities for employment related to their degrees. S.O.P. (Standard operating Procedures) 1. To involve all the teachers to act as mentors. 2. To maintain the records of the system 3. To meet periodically to discuss the mentoring style. 4. To analyse the performance of the mentee and plan for improvisation. Based on the strength the students are divided into groups of 20 to 25 students depending on the number of students. Each group is assigned a teacher mentor who would perform mentoring duties and obviously students have the same mentor for all the 3 years of his/her study to ensure expert guidance. Responsibilities 1. Mentors maintain and update the mentoring format, which contains space for entering particulars and performance of students (IA tests, attendance, participation, strength, weaknesses and measures taken by the mentor etc). 2. After collecting all necessary information, mentors are expected to offer guidance and counselling as and when required. 3. Mentors meet students at regular intervals. 4. If a student is identified as slow learner it is the duty of the mentor to inform the concerned subject teacher. 5. If situation demands mentors contact parents/guardians. 6. Appropriate measures are taken by the mentor considering the strength and weaknesses of the students. 7. Students are also advised in their career development/professional guidance. OUTCOME 1. Strengthens personal acquaintance between mentor and mentee. 2. Increases in the pass percentage of the institution. 3. Reduction in drop out rate 4. Improvement in students performance and attendance. At the sem end the convenor meets all mentors to review the functioning of the system and the same is informed to the head of the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
860	47	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	16	36	36	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	A73	I Sem. 2018	22/11/2018	02/02/2019
BSc	C73	III Sem. 2018	20/11/2018	11/01/2019
BSc	E73	V Sem. 2018 Paper I	17/11/2018	29/12/2018
BSc	E73	V Se. 2018 Paper II	17/11/2018	29/12/2018
BSc	B73	II Sem. 2019	16/05/2019	13/07/2019
BSc	D73	IV Sem. 2019	17/05/2019	05/07/2019
BSc	F73	VI Sem. 2019 Paper I	18/05/2019	19/06/2019
BSc	F73	VI Sem. 2019 Paper II	18/05/2019	19/06/2019
BSc	A72	I Sem. 2018	23/11/2018	02/02/2019
BSc	C72	III Sem. 2018	22/11/2018	11/01/2019
BSc	E72	V Sem. 2018 Paper I	17/11/2018	29/12/2018
BSc	E72	V Sem. 2018 Paper II	17/11/2018	29/12/2018
BSc	B72	II Sem. 2019	18/05/2019	13/07/2019
BSc	D72	IV Sem. 2019	20/05/2019	05/07/2019
BSc	F72	VI Se. 2019 Paper I	20/05/2019	19/06/2019
BSc	F72	VI Sem. 2019 Paper II	20/05/2019	19/06/2019
BSc	A90	I Sem. 2018	23/11/2018	02/02/2019
BSc	C90	III Sem. 2019	22/11/2018	11/01/2019
BSc	E90	V Sem. 2018 Paper I	17/11/2018	29/12/2018
BSc	E90	V Se. 2018 Paper II	17/11/2018	29/12/2018
BSc	B90	II Sem. 2019	18/05/2019	13/07/2019
BSc	D90	IV Sem. 2019	20/05/2019	05/07/2019
BSc	F90	VI Sem. 2019 Paper I	20/05/2019	19/06/2019
BSc	F90	VI Sem. 2019 Paper II	20/05/2019	19/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institutions Continuous Internal Evaluation system focuses on the all round development of the students. The main purpose is to improve both teaching and

learning and to groom the students' competency for the higher studies job market. Hence it is essential to evaluate internal and external performance of the students. As per the instructions of the affiliated university the evaluation is done by conducting I.A Tests and Home Assignments. Apart from this continuous evaluation is done through student's participation in Curricular, Cocurricular and Extra Curricular activities. The semester system enables us with limited provision for the strict adoption of this system. Even then the institution has made some reforms in CIE to evaluate the student's progress and potentiality. 1. Students' Mentoring System The mentor monitors the performance, analyses the result and necessary feedback is given to the students and the concerned subject teacher. The weaknesses and the strength are identified and adequate measures are adopted to strengthen the weaknesses and to encourage the strength. 2 Parents Meeting The performance of the students is discussed with the parents they are also asked to monitor their wards and take remedial measures if needed. 3. Remedial classes are conducted for the slow learners to update their subject knowledge. 4. Provision for the Reexamination to the absentees on genuine basis. These reforms have resulted in substantial improvement in students' performance, enhanced writing skills, pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The present competitive era expects every educational institution to provide necessary skills and additional knowledge along with the prescribed syllabus. To meet out this expectation a systematic calendar of events becomes essential. Calendar of events is a simple planning of the academic year that lists in date order the events to be conducted by the institution. It begins with the admission dates and ends up with the semester end results. The information of the Internal Tests, Display of Marks the semester end exams the Results helps them to focus on the time management. Academic related programmes like Seminars, National Science Day etc provides deeper insight into the subject . Along with the various programmes like National Celebrations Birthdays of National Leaders, Awareness programmes Rallies are also given due weightage as they are the need of the hour. The chalking of the environmental programmes like Ozone Day, Environment Day, Wild Life Week etc will definitely help the students to gain insight into the importance of preserving environment. Importance is given to the sports and extracurricular activities like NCC, NSS, Youth Red Cross and Cultural activities as they provide enough exposure for the students. This is how the academic calendar of events provides space and time for all the prerequisite activities for the overall development of the students. This consistent planning at the beginning of the year will lead to the better performance and helps to accomplish the goals.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://skahsk.com/AQARFiles/Program,%20Program%20specific%20and%20Course%20outcomes-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		97	83	86

| | BSc | PCM, CBZ, PMCS, | 114 | 84 | 74 |
| | MSc | Mathematics | 27 | 24 | 89 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://skahsk.com/AQARFiles/Student%20Satisfaction%20Survey-converted.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two day International conference on ' Role of Literature Journalism in context of Nationalism in PreIndependence	Hindi	07/09/2018
One day State level workshop on NAAC A New approach to IQAC and AQAR	IQAC	27/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Workshop entitled" Mobile controlled Robotics"	Mr. Nevil Manaul Mr. Sachin Saunshi Ms. Veena Hiremath Ms. Sneha Bagade Ms. Sofia Miskin	Harbour technologies Techfest,IIT Bombay, conducted at P C Jabin Science College Hubballi	22/02/2019	VI Semester Students secured 6th position in robot making among 50 groups of students

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	PG in Mathematics	1	4.6
International	Physics	2	2.5
International	Computer Science	2	6.2
International	English	1	5.7
International	Mathematics	1	5.7
International	Psychology	1	2.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	8
Sociology	2
Kannada	5
Hindi	2
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Structural, spectroscopic characterization of 2(5methyl1benzofuran3yl) acetic acid in monomer, dimer and identification of specific	Dr. C S Hiremath	Journal of Molecular Structure	2019	6	Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	4

reactive, drug likeness properties: Experimental and computational study							
Synthesis of 5(5methylbenzofuran3ylmethyl)3H [1, 3, 4] oxadiazole 2thione and investigation of its spectroscopic, reactivity, optoelectronic and drug likeness properties by combined computational and experimental approach	Dr. C S Hiremath	Spectrochimica Acta Part A: Molecular and Biomolecular Spectroscopy	2018	6	Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	10
Influence of Cadmium Substitution in Magnesium Ferrites on Structural and Mechanical Properties	Dr. C S Hiremath	Science of Sintering, 50 (2018) 217223 Journal impact0.17	2018	0	P. G. Studies in Physics, P. C. Jabin Science College, Hubballi, Karnataka, India	3
Structural, Electrical, and IR Properties of CuxCo1-xFe2O4(x 0, 0.4, 1.0) Prepared by SolidState Method	Dr. C S Hiremath	International Journal of SelfPropagating High Temperature Synthesis 2018, Vol. 27, No. 3, pp. 174–179	2018	0	P. G. Studies in Physics, P. C. Jabin Science College, Hubballi, Karnataka, India	0
Synthesis,	Dr. C S	ACTA	2018	0	P. G.	0

Structural and Electrical Studies of LiNiCu Nano Ferrites	Hiremath	CHEMICA IASI, 26_1, 112 (2018) Journal impact0.33			Studies in Physics, P. C. Jabin Science College, Hubballi, Karnataka, India	
Synthesis, Structural and Electrical Studies of NiZnCu Ferrites	Dr. C S Hiremath	Advanced Science, E ngineering and Medicine 11(5) 375382	2019	0	P. G. Studies in Physics, P. C. Jabin Science College, Hubballi, Karnataka, India	0
Hope and coping in care givers of HIV/AIDS and cancer patients	Dr.S.J.Han agal	Internatio nal Journal of Social Sciences Review 7(5II) 14631470	2019	0	Department of Psychol ogy, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	0
A Comprehe nsive Review on Artificial Intelligen ce based on Machine Learning Techniques	Shri. Amitvikram C. Nawalag atti	IJMCAR ISS N:22496955 'Vol 83(110)	2018	0	Department of Computer Science, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	0
A Comparat ive Study on Artificial Cognition and Advances in Artificial Intelligen ce for Soc ialHuman Robot Inte raction	Shri. Amitvikram C. Nawalag atti	IJRRD ISSN (E):227894 21 Vol81(110)	2018	0	Department of Computer Science, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	0

Title	Author	Journal	Year		Institution	
On Maximal Semi Continuous Functions in Topological Spaces	Dr. G. P. Siddapur	International Journal of Engineering Technology	2018	15	S. K Arts College and H. S. K. Sci. Inst. Hubli	0
Leechpre Matrix and Leechpre Energy	Dr. Kenchappa Betageri	Journal of Computer and Mathematical Science	2019	12	S. K Arts College and H. S. K. Sci. Inst. Hubli P. C. Jabin Science College Hubli	3
A Challenging Path	Smt. Sujata Patted	Aayushi International Interdisciplinary Research Journal	2019	0	S. K Arts College and H. S. K. Sci. Inst. Hubli	0
Democracy and Gender Equality	Smt.P.N.Munavalli	Indian Democracy and its Challenges ISSN 2349638X P.No. 5658.	2018	0	S. K Arts College and H. S. K. Sci. Inst. Hubli	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Structural, spectroscopic characterization of 2(5methyl1benzofuran3yl) acetic acid in monomer, dimer and identification of specific reactive, drug likeness properties:	Dr.C S Hiremath	Journal of Molecular Structure	2019	6	4	Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India

Title	Author	Journal	Year			Department
Experimental and computational study						
Synthesis of 5(5methylbenzofuran3ylmethyl)3H [1, 3, 4] oxadiazole 2thione and investigation of its spectroscopic, reactivity, optoelectronic and drug likeness properties by combined computational and experimental approach	Dr.C S Hiremath	Spectrochimica Acta Part A: Molecular and Biomolecular Spectroscopy	2018	6	10	Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India
Hope and coping in care givers of HIV/AIDS and cancer patients	Dr. S.J Hanagal	International Journal of Social Sciences Review 7(5II) 14631470	2019	0	0	Department of Psychology, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India
A Comprehensive Review on Artificial Intelligence based on Machine Learning Techniques	Shri. Amitvikram C. Nawalagatti	IJMCAR ISSN:22496955 Vol 83(110)	2018	0	0	Department of Computer Science, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India
A Comparative Study on Artificial Cognition	Shri. Amitvikram C. Nawalagatti	IJRRD ISSN (E):227894 21 Vol 81(110)	2018	0	0	Department of Computer Science, S.K. Arts

and Advances in Artificial Intelligence for SocialHuman Robot Interaction						and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India
On Maximal Semi Continuous Functions in Topological Spaces	Dr.G. P. Siddapur	International Journal of Engineering Technology	2018	0	0	S. K Arts College and H. S. K. Sci. Inst. Hubli
Leechpre Matrix and Leechpre Energy	Dr.Kenchappa Betageri	Journal of Computer and Mathematical Science	2019	0	3	S. K Arts College and H. S. K. Sci. Inst. Hubli P. C. Jabin Science College Hubli
A Challenging Path	Smt. Sujata Patted	Aayushi International Interdisciplinary Research Journal	2019	0	0	S. K Arts College and H. S. K. Sci. Inst. Hubli P. C. Jabin Science College Hubli
Fuzzy ?r?closed sets and fuzzy ?r?open sets in fuzzy topological spaces	Smt. P. S. Mandalgeri	International Journal of Research and Analytical Reviews (IJRAR), Vol. 6 Issue 1, pp 853 859 UGC Approved J. No. 43602)	2019	0	0	S. K Arts College and H. S. K. Sci. Inst. Hubli P. C. Jabin Science College Hubli

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	1	30	40	8
Presented papers	3	13	0	1
Resource persons	0	2	1	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Kargil Vijay Diwas	NCC unit	2	130
International Yoga Day	College Union with Yoga Teacher Dr.M.Ishwar	30	150
Blood donation camp	YRC with K.L.E.s Dr. Prabhakar Kore Hospital Medical Research centre, Belagavi	15	87
Cleanliness Drive of college campus.	NCC and NSS units students	30	200
Sangolli Rayanna Vijayothsava, Rally	NCC and NSS units	2	160
National Integration Day	NCC unit	1	160

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Chemistry enrichment activity for students	Chemistry dept. In collaboration with ISKCON Hubballi	Visit to Food Processing unit of ISKCON, Hubballi	2	13
Chemistry enrichment activity for	Chemistry dept. In cooperation with ESSAR	Laboratory visit for the study of	2	13

students	Industry, Hubballi	construction material quality		
State Level Science Exhibition	Karnataka Rajya Vignan Bhavan, Bangalore	State Level Science Exhibition	4	8
National Seminar	KLE's J.T. College, Gadag	National Seminar on "Advances in Spectroscopy"	0	2
05062018 World Environment Day	NSS, students	Celebration	20	80
010818 to 150818 Swachtaa Pakwara	NSS, students	Cleanliness	10	100
04082018 Swachtaa Pakwara	NSS Unit	Orientation Program	15	100
05082018 Swachtaa Pakwara	NSS Unit	Cleaning the Kapila well	2	20
120818 Swachtaa Pakwara	NSS,NCC and students	Mega Cleaning drive of the campus	30	200
130818 Swachtaa Pakwara	NSS,NCC, Nehru Youth Centre Dharwad, Sangolli Rayanna Yuvasena Dharwad	RallyCleaniliness, Health, Environment protection and Forest conservation	2	260
150818 Swachtaa Pakwara	NSS,NCC, students	Rally and cleanliness drive	5	150
20082018 National Integration Day	NSS,NCC, students	National Integration Awareness program	2	160
23082018 Antidrug day	Vidyanagar Police Station officials	Awareness program –effects of Drug abuseremedies	30	250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Workshop	Mobile controlled Robotics	Harbour technologies Tech fest, IIT Bombay Dept of Physics, P C Jabin Science College Hubballi	22/02/2019	23/02/2019	06
Residential Training Programm	Centre for Excellence in Science and Mathematicss Education	Indian Institute of Science Challakere Campus	22/11/2018	12/12/2019	04
UGC Sponsored Refresher Course	Inter Disciplinary Refresher Course in Research Methodology in Sceinces	Human Resource Development Centre Karnatak University Dharwad	11/03/2019	31/03/2019	01
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
K.L.E.s Dr. Prabhakar Kore Hospital Medical Research centre, Belagavi	01/08/2018	To organize blood donation camps. To create awareness and encourage people to donate blood	87
KLE Universities College of Pharmacy, Vidyanagar, Hubballi and Dept of Chemistry	13/01/2018	To setup a framework to encourage and develop collaboration between the two institutions in the area of mutual interest in Organic compounds as a base	80

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19	16.69

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
eLib	Partially	16.2	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	60420	324616	293	70886	60713	395502
Reference Books	20097	163360	49	28286	20146	191646
e-Books	97000	0	0	0	97000	0
Journals	72	39600	0	0	72	39600
e-Journals	6000	0	0	0	6000	0
CD & Video	200	6200	0	0	200	6200
Library Automation	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module	Date of launching e-

		is developed	content

No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	85	1	8	2	1	2	10	100	3
Added	0	0	0	0	0	0	0	0	0
Total	85	1	8	2	1	2	10	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15	13.09	4	3.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. The following Procedures have been taken in the institution: • Our educational approach emphasizes the gathering of wellfurnished infrastructure and qualified faculty that influence the student towards learning process. • Maximum utilization of UGC fund to improve infrastructure along with Management support. • Curricular and Cocurricular activities are enhanced with ICT. • Scope for extracurricular activities for over all personality development. • Utilization of infrastructure for Competitive Exams. • Supports facilities to staff and students in terms of staff quarters and hostels. • Backing the competitive world with computerized library to enrich Knowledge. • Eresource has been implemented to augment with changing scenario. • Basic infrastructure is well maintained with modern technology. • Ecofriendly campus. The following Policies has been maintained in the institution 1. Adequate number of spacious and ventilated classrooms. 2. Adequate number of spacious well equipped laboratories. 3. Well furnished Staff Common Room, Ladies Staff Room and Ladies room. 4. Spacious and fully computerized central library. 5. Seminar Hall with Audio Visual facilities. 6. Departmental faculty rooms with departmental libraries, computers and internet facilities. 7. Drinking water facilities and

water purifiers. 8. Adequate number of toilet blocks for the students and the staff. 9. Well furnished and fully computerized Administrative Office. 10. Well furnished and fully computerized Principal Chamber. 11. Spacious, well furnished and well ventilated canteen. 12. Playground with all possible outdoor sports facilities. 13. Well equipped Gymkhana and Gymnasium. 14. NSS and NCC Offices. 15. Effective internal communication through intercom facilities. 16. Maintenance and cleanliness of infrastructure. 17. Well maintained Garden. 18. Well developed Botanical and Medicinal Garden. 19. Spacious vehicle parking facility 20. Power generators 21. Fire extinguishers 22. Fume hood chamber 23. CC Camera 24. The college makes constant efforts to obtain infrastructure development, moderation, and Upgradation Grants from UGC, other government agencies and the Management. In addition to this, The institution adheres to its vision, mission, goals and objectives and aims at the overall development of the college students. The qualified and experienced faculty is actively involved in teaching and research activities. The students zeal for seeking knowledge is supported by the well stacked library, upgraded and spacious laboratories (science, social sciences and language) ICT facilities, seminar halls, auditorium, unique medicinal garden etc. The excellent track record of ranks, gold medals and distinctions mirror the quality education imparted by the institution. The performance of the students in co curricular and extra activities has been exemplary. The institution doesn't forsake the mediocre and slow learners, they are streamlined with special attention and facilities. The well planned activities that are conducted throughout the year helps in grooming the students. The Alumni serving in different positions across the world are a great asset and the source of un abated support to the institution.

http://skahsk.com/AQARFiles/Procedures%20and%20Policies%20for%20maintaining%20and%20utilizing%20facilities-converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Alumni Association and Endowment cash Prizes	42	50581
Financial Support from Other Sources			
a) National	National and State Scholarships	475	1313317
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching in Chemistry	06/08/2018	146	Faculty
Remedial coaching in Mathematics	14/09/2018	64	Faculrty
Remedial coaching in Botany	01/08/2018	22	Faculrty

Remedial coaching in Zoology	24/09/2018	10	Faculty
Remedial coaching in Computer Science	13/06/2018	17	Faculty
Remedial coaching in Economics	25/09/2018	15	Faculty
Remedial coaching in Political Science	05/09/2018	16	Faculty
Remedial coaching in History	06/09/2018	52	Faculty
Remedial coaching in Kannada	07/09/2018	26	Faculty
Remedial coaching in English	12/08/2018	111	Faculty
Remedial coaching in Hindi	05/09/2018	4	Faculty
Remedial coaching in Psychology	07/03/2019	1	Faculty
Remedial coaching in Mathematics PG	06/04/2018	10	Faculty
Bridge Course in Psychology	20/06/2018	16	Faculty
Bridge Course in Geography	25/06/2018	18	Faculty
Language Lab. in English	01/02/2019	21	Faculty
Remedial coaching in Physics	07/08/2018	60	Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Infosys, Wipro and Orchid Intel	14	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	26	B.Sc.	B.Sc.	KUD, JSS, KLE Tech.University, Sana College, University College of Education, KSS College of Education, KLE Society College, Belagavi	M.Sc., MCA and B.Ed.
2019	25	B.A.	B.A.	KUD, JSS, KSS, SJ B.Ed.Collge, KLEs G.K.Law College.	MA, B.Ed. Ll.B
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1. Cultural a. Women Empower Cell b. Patriotic Song Competition c. Speech Competition d. Essay Competition	College level	98
2. Sports a. Running b. Jumping c. Throwing d. Indoor games	College level	272

3. Hand Ball	University level	45

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<td colspan="7" align="center">**No Data Entered/Not Applicable !!!**</td>
<td colspan="7" align="center">No file uploaded.</td>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the Beginning of the academic year the student union comprising of teachers and students is constituted which also look after the gymkhana activities. Under this union many associations are also constituted. The College union executive headed by a committee is empowered to promote and facilitate student activities in the campus. Students take part in academic, nonacademic, literary, cultural activities of the College. Final year students considered for selecting as students secretary on the basis of merit. Student secretaries selection is done by a committee comprising H.O.D's of all Departments. NCC, NSS officers, Physical Director, Librarian. This committee shortlists the meritorious students are called for interview for selecting students as secretaries along with their merit, also considering their behaviour towards teaching, nonteaching staff and interest in organising students activities. College union organizes various extracurricular activities on the campus. It organizes Sports / Cultural / Exhibitions / Workshops / Seminars / Symposium and many other capacity enhancement activities on the campus. All activities are carried out under the leadership of the college union. From the student council, students can gain knowledge, leadership qualities express their ideas and which creates responsibilities of students towards institute. This will transform student into productive citizen. It is a platform for the students to raise their demands, grievances, requirements to the college or management through their representatives. Students are given a lion share of representation in various committees so, as to develop the leadership qualities and values. All important decisions are taken in a combined meeting of the union executive member's association, secretaries which are conveyed regularly. The student representatives express their views and raise opinions in the democratic spirit. Student's representations and participation in academic committees as enhanced skills like introducing the guests, anchoring, participating in debates, organizing functions etc. The student council members play an important role in maintaining the code of conduct of the college and reporting any disciplinary issues to the committee members. Apart from this student council assist in organizing department activities/ seminars/ conference/ workshop/ sports/ NCC/NSS/YRC/ Women Empowerment cell and other Social service activities with faculty coordinators. Student representatives are also given ample of opportunities to associate with administrative bodies like IQAC, Research, Academics, Anti ragging Committees and help to the class teacher in conducting Class activities, tests, as well as attendance of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

403

5.4.3 – Alumni contribution during the year (in Rupees) :

43200

5.4.4 – Meetings/activities organized by Alumni Association :

Date of meeting 19.02.2019 Alumni Day 18.03.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution is practicing decentralization and participative administration and management, through the delegation of authority and provides operational autonomy to the departments and various committees. Thus our institution has been practicing decentralized governance system. The principal holds regular meetings with teaching and non teaching staff and ensures the total participation of all concerned members. In the beginning of the every year various committees are formed, the responsibilities are assigned and communicated to the faculty by either staff meetings or the notices. The institution provides operational autonomy to various committees and it also initiates the proposals for academic, administrative and developmental activities. These proposals are submitted to higher authorities for further action. The institution delegates authority and provides operational autonomy to the departments and thus it decentralizes governance system The office administration of the college is headed by the office superintendent followed by FDA, SDA and the menial staff who are assigned with their respective work. The college also promotes a culture of participative management The institution is practicing a culture of scientific participative managementwith the active participation of faculty members in the conduct of the regular activities of the college at various levels. The institution promotes system of participative management where in every stakeholder has the freedom to express their opinions. . The Management is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. The Principal with the Heads of the Departments discuss the needs, problems and suggestions to improve the educational quality and infrastructure improvements to talk to the management for further action. The teaching and nonteaching staffs are represented in the college committees due to participatory management. The college involves and allows the faculty members to participate voluntarily with involvement in every work including the preparation of NAAC report. There are various committees constituted to manage different institutional activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? As our College is affiliated to

	Karnatak University Dharwad, it does not have the freedom the develop the curriculum. Hence, the curriculum is designed by the apex body, that is university, the institution has limited academic role in the preparation and development of curriculum. ? However, the institution has its share in making the necessary changes and development in the curricular with few of changing circumstances, through its senior faculty members and members of board of studies.
Teaching and Learning	In order to promote higher education in teaching and learning, procedures practiced are: 1. The teaching learning process is facilitated through qualified, trained and experienced faculty. 2. Procuring the recent books, volumes and journals in the library for both teachers and students for updating their knowledge. 3. Providing opportunities for the faculty members and the students for research and for presenting the papers in various conferences/seminars at various levels. 4. For promoting learning, students are identified on the basis of their performances care is taken for promoting failure and slow learners through special and remedial classes.
Examination and Evaluation	1. Ours is an aided institution.So we have very little share either in bringing out changes or in improvements in the examinations and evaluation aspects. 2. However, whenever situation demands, we always bring to the notice of University authorities for bringing about the changes in schedules of the examination, pattern of question paper, number of scripts to be assessed per day. 3. Two internal tests of 20 marks each are conducted per semester to evaluate the learning process of students. Test marks are communicated to students.
Research and Development	Research and Development is a significant factor to improve the quality of higher education, so the institution always encourages its faculty members for processing research by way of providing them with the deputation facilities, through FIP. The institution keenly encourages the faculty members to participate in different academic and research activities. Our college provides

	financial assistance to teachers and students to present research papers in conferences /seminars/workshops of various levels The institution wishes to monitor its own funds so as to enable the research activities of its faculty members for taking up research and field based project work.
Library, ICT and Physical Infrastructure / Instrumentation	1. The institution has a spacious library building, with the seating capacityof 200 students for studies and separate study room for faculty members. 2. The library has been digitalized with Inflibnet facility. 3. Our library has 59,450 text books, 19,850 reference volumes, international encyclopaedia of social sciences,Britannica and various journals along with news papers. 4. We have ICT enabled teaching and learning process. 5. Our class rooms are well furnished. We have highly qualified staff, well equipped laboratories, a botanical garden with many medicinal plants with the availability of all basic infrastructure facilities.
Human Resource Management	The institution has efficient, strong and scientific human resource management system. The human resource is the most important factor for every organization. Our institution has its own mechanism to maintain human resource. The Faculty members are encouraged and supported in various academic activities. At every stage accountability and transparency is maintained. The Employees at all levels are encouraged to improve their qualifications and contribute their best. There is a human touch and empathy in the management process. Every employee is a precious asset and special care is taken to tap the talent of every one for institutional growth.
Industry Interaction / Collaboration	90 students of B.Sc. final year visited KMF, Dharwad on 07.02.2019 to observe various processes of preparation of milk products and packing.
Admission of Students	Our college gives admission to all the students based on first come first serve basis and also through students personal interview and counseling by the members of admission committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	1. RUSA has sanctioned 2 Crores for the infrastructure development in the college 2. UBA has sanctioned 8 lakhs to the college for socioeconomic development activities in 5 adopted villages.
Administration	The college has its own practice of e governance in the various aspects related to teaching faculty, their qualifications, , contribution, the office staff, the library, the books and volumes, the students , the nature if their admission, results and achievements. Biometric attendance is maintained for both the teaching and the non teaching faculty. Eattestation of students' scholarship documents. The e pay roll system is followed for the salary of teaching and the non teaching staff. The CCTV Surveillance helps in the administration of the institution to monitor and control various academic and non academic activities. The e governance administrative mechanism is successfully used in conveying decisions taken by the Management, Principal and different committees.
Finance and Accounts	The institution also maintains the Financial Accounts and Auditing which is done by the Chartered Accountant appointed by the Management once in every three months. All these records are maintained digitally by our College Accounts section. Thus egovernance of our college is actively being utilized for administrative and financial management.
Student Admission and Support	Use of computers, software for admission, online application for scholarship and distribution of scholarship, attendance, and online registration for university examination and uploading of internal assessment marks etc
Examination	Attendance and online registration for university examination and uploading of internal assessment marks etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Shri S.A. Patil	Diverse Criticism in Contemporary Hindi Poetry	St. Joseph's Commerce College, Dharwad	1000
2019	Dr. K.S. Betageri	GyanSngam 2019	K.L.E Society's Technological University, B.V.B Engineering College, Hubballi	800
2019	Dr. Pushpa N. Salimath	Analysis and its Applications	P.G. Department of Mathematics. Karnatak University, Dharawad	2000
2019	Dr. C.S. Hiremath	Advances in nano Electronics and Material Sciences	KLE Society's P.C. Jabin Science College, Vidyanagar, Hubli.	300
2019	Dr. C.S. Hiremath	Developing Trends in quality Education The New Journey	KLE Society's J.T College Gadag	400
2019	Miss. Pooja M. Sudi	State Level Scientific writing competition in Kannada2018	KLE Society's R.L. Science Institute, Belagavi.	995
2019	Shri. Girish Ch avadapppanavar	Environmental Problems	KLE Society's G.H College, Haveri	474
2019	Sri. V.B. Babali	Role of Library in teaching and learning	KLE' Society's College of education IQAC, Vidyanagar, Hubli.	250
2019	Sri. V.B. Babali	Digital library in India –A Review	University College of Arts Tumakur, Karnataka	2030
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2018 | "NAAC A NEW APPROACH TO IQAC AQAR" | "NAAC A NEW APPROACH TO IQAC AQAR" | 27/09/2018 | 27/09/2018 | 118 | 0 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Eligibility test for assistant professor	1	15/04/2019	15/04/2019	1 day
International workshop and conference on Topology and Applications	1	05/12/2018	11/12/2018	7 days
National conference on Fractional calculus, special functions and their Applications in computer science	1	10/11/2018	12/11/2018	3 days
National conference on analysis and its Application	1	01/03/2019	02/03/2019	2 days
Gyansangam 2019 two days National workshop	1	14/02/2019	15/02/2019	2 days
Three days National workshop On Research Issues in Graph Theory	1	20/12/2018	22/12/2018	3 days
Praudashala Shikshakarige 2 Dina Vishayada Karyagara	1	19/07/2018	20/07/2018	2 days
Recent Innovations in Microbial	1	28/11/2018	29/11/2018	2 days

Biotechnology				
State level workshop on NAACA New Approach to IQAC and AQAR	33	27/09/2018	27/09/2018	1 day
Health and infection control Minimizing the risk of infection during flu season	1	28/02/2019	28/02/2019	1 day
Inter DiscPlinary Refresher course in research methodology in sciences	1	31/03/2019	31/03/2019	1 day
Biodiversiy: Management Issues and Conservation Strategies	2	21/12/2018	22/12/2018	2 days
Vishwavidyalaya mattada Kannada vidnyana upanyasa sparde	2	15/09/2018	15/09/2018	1 day
Degree College Teachers Training Program	5	22/11/2018	12/12/2018	21 day
Padavi vidnyana vidyarthigalige Dharwad vibaga mattada Vidnyana vastu pradarshana sparde	1	08/09/2018	08/09/2018	1 day
UG Chemistry Practical Techniques, Performance, Evaluation and Guidelines	1	22/06/2018	22/06/2018	1 day
Silver jubilee convention	1	10/02/2019	10/02/2019	1 day
Rajya mattada kannada vidnyana upanyasa sparde 2018	1	13/10/2018	14/10/2018	2 days

One day state level workshop on Dare 2 soar	1	22/02/2019	22/02/2019	1 day
Vishwa vidyalaya mattada Kannada vidnyana upanyasa sparde	1	15/08/2018	15/08/2018	1 day
Two days National level seminar on Rejuvenation of undergraduate education	3	26/02/2019	27/02/2019	2 days
Advances in Nano Electronics Material science	1	12/03/2019	12/03/2019	1 day
Instrumental methods of analysis	1	29/09/2018	29/09/2018	1 day
Discrete algebraic structures and their applications	1	26/12/2018	26/12/2018	1 day
Recent trends in Mathematics	1	27/12/2018	29/12/2018	3 days
Developing trends in quality education The New Journey	3	23/02/2019	23/02/2019	1 day
Fuzzy??? closed sets and fuzzy ??? open sets in fuzzy topological spaces	1	01/01/2019	01/01/2019	1 day
Instrumental methods of analysis	1	29/09/2018	29/09/2018	1 day
Discrete Algebraic Structure Their Application	1	26/12/2018	26/12/2018	1 day
On Maximal Semi Continuous Functions in Topological Spaces	1	01/12/2018	01/12/2018	1 day
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	32	9	19

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• K.L.E Vaidhyashree Insurance scheme for employees. • Health care centre. • Employees credit cooperative society for teaching and nonteaching staff. • Residential facility for staff. • Parking facilities. All most all the staff members are the beneficiaries of these welfare schemes	• K.L.E Vaidhyashree Insurance scheme for employees. • Health care centre. • Employees credit cooperative society for teaching and nonteaching staff. • Residential facility for staff. • Parking facilities	• K.L.E Vaidhyashree Insurance scheme for students • Health care centre. • Parking facilities • Food Court

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college Internal/Concurrent Audit is done by the Chartered Accountant appointed by the K.L.E. Society Belagavi and is changed every three years. The CA visits our college quarterly to verify all the financial transactions of the institution. After the completion of quarterly audit, he prepares the audit report of the concerned period with his counter signature. Once this audit report is received, the college replies to the auditor's observations and complies tothe auditor's report. Finally, taking together all the four audit reports consolidated statement is prepared at the end of the financial year, i.e. March 31st of every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
K.L.E Society Belagavi	13176269.5	Salary for management appointees, establishment expense, department current expense, expense against specific fees and repairs and maintenance
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | AAA committee, KLE Society, belagavi | Yes | IQAC |
| Administrative | Yes | AAA committee, KLE Society, belagavi | Yes | IQAC |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher Association meetings are conducted twice in a year 2. Performance of the students is discussed 3. Feedback is collected from the parents regarding the performance of the institution 4. Suggestions if any are acted upon positively

6.5.3 – Development programmes for support staff (at least three)

1. Financial assistance is provided during their family crisis. 2. Loan facility at low rate of interest through Staff Cooperative Society 3. Uniform dresses issued

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organised International Seminar in Hindi Literature 2. Certificate Courses introduced 3. Maintenance of ecofriendly campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blood Donation Camp	03/08/2018	03/08/2018	03/08/2018	87
2018	Swachhata Pakhwara Abhiyan – Cleaning and desilting of 'Kapila Bhavi'	05/08/2018	05/08/2018	05/08/2018	75
2018	Suicide Prevention Programme	10/08/2018	10/08/2018	10/08/2018	35
2018	Orientation Programme for Freshers	11/08/2018	11/08/2018	11/08/2018	350
2018	Mass Cleaning Programme	12/08/2018	12/08/2018	12/08/2018	200
2018	Librarian's Day	13/08/2018	13/08/2018	13/08/2018	200

2018	Awareness Programme on Drug Abuse	23/08/2018	23/08/2018	23/08/2018	250
2018	Inauguration of College Union and Gymkhana Activities	01/09/2018	01/09/2018	01/09/2018	600
2018	Awareness Programme on Eye Donation	04/09/2018	04/09/2018	04/09/2018	250
2018	Science Seminar Competition in collaboration with KRVP, Bengaluru	15/09/2018	15/09/2018	15/09/2018	60
2018	World Ozone Day	16/09/2018	16/09/2018	16/09/2018	25
2018	State level Workshop on 'NAAC – A New Approach to IQAC and AQAR' organised by IQAC	27/09/2018	27/09/2018	27/09/2018	118
2018	Certificate course on 'Tourism and Transport'	12/10/2018	12/10/2018	12/10/2018	40
2018	Workshop on First aid techniques	27/12/2018	27/12/2018	27/12/2018	350
2019	National Youth Day	12/01/2019	12/01/2019	12/01/2019	350
			View File		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Suicide prevention programme by dept. Of Psychology	10/08/2018	10/08/2018	30	5

Importance of Eye donation	04/09/2018	04/09/2018	150	100
National youth day	12/01/2019	12/01/2019	150	200
Endocrinology	27/01/2019	27/01/2019	200	175
Women empowerment cell Personality development & facing interviews.	19/02/2019	19/02/2019	300	0
Blood group typing at Betadur village	22/02/2019	22/02/2019	162	46
Thyroid health checkup to female staff by Vision Diagnostics	23/01/2019	23/01/2019	25	0
Free eye check-up camp by Ashoka hospital faculty	28/01/2019	28/01/2019	75	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. 1 solar panel which meets the garden lighting 2. 26 LED lights 3. Fume hood for neutralizing hazardous chemicals 4. Environment consciousness depicting placards 5. Apiculture, Vermiculture, Rain water harvesting 6. Regular campus bird count through eBird https://ebird.org/home 7. Celebrations of world environment day, Vanamahotsava, wildlife week, world ozone day. Seminars on ethno botany and keystone species. 8. Student monitoring for plastic free campus Prevention of avoidable power consumption 9. Mass cleaning by students and staff on every Saturday (2.30PM TO 4.30PM) 10. Vehicle free day on 20th of every month. 11. Swachhata pakvar abhiyan (Kapilabhavi cleaning/desilting) 05082018 12. Maintainance/caring of plants every Sunday from 10072018 to 20102018 13. Plant nursery preparation by students to promote eco friendly practices. 14. Introduction of mud plates throughout the campus to provide drinking water for Birds. 15. E Waste management. 16. Swachha Bharat abhiyan (Kapilabhavi) 17. Paper presentations/publications at various levels regarding environment welfare/consciousness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3

Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	15	22/02/2019	1	Blood grouping for public to kids at Betadur village. (KRCR School for girls and public)	Knowing one's own blood group will aid themselves and others during emergencies (accidents/ diseases for donation reception of blood)	200
2019	1	15	23/02/2019	1	Awareness programme on Voting at Betadur during NSS camp	Voting is the people's right to make them realize the importance of citizenship. A nation's political foundations are built using elections. It also enables the person with the right to question the government about	75

						issues clarifications. It is a w	
2018	1	15	27/12/2018	1	First aid workshop Basic Bandage techniques Awareness on AIDS	First Aid is a vital skill that every individual should know which would save lives during emergencies. AIDS awareness would clear false/myth ideas from the minds of people where unnecessary fear and untouchability and orphaning of family members wil	350
2018	1	15	16/09/2018	1	Poster presentation competition on the eve of World Ozone day.	Making people/students aware of the importance of Ozone layers and the hazard caused due to its depletion.	25
2018	1	15	03/08/2018	1	Blood donation camp	It is a vital way to help save lives. A single	80

						donation can save 3 lives as blood can be separated into 3 components and also would rejuvenate the donor's physiology.	
2018	1	15	23/08/2018	1	International day against drug abuse	The personal, social legal issue that would be faced by the drug abuser when portrayed to the people will inhibit them from habituating the practice.	300
2019	1	15	01/01/2019	1	Awareness about importance of Ozone layer and its depletion. At Unkal Govt school and in Govt 16no. high school	Making people/students aware of the importance of Ozone layers and the hazard caused due to its depletion.	100
2019	1	15	12/01/2019	1	National youth day (Vivekananda jayanti)	The duty and kind of personality the youth should possess	350

						are addressed.	
2019	1	15	28/01/2019	1	Free eye checkup camp by Ashoka hospital	Eye exams ensure normal vision development, blood vessel status, check for myopia and indicate high BP and impair in other physiological issues.	105
2019	1	15	30/01/2019	1	AIDS awareness programmes to school students	AIDS awareness would clear false/myth ideas from the minds of people where unnecessary fear and untouchability and orphaning of family members will occur. And also will create sense of sympathy/ empathy in people towards HIV victims.	100
2019	1	15	01/02/2019	1	Museum visit by Non life science students (PG Mathematics)	To spark curiosity interest about the nature around us.	15

2019	1	15	04/02/2019	1	Cancer awareness by poster display by Zoology and MLTC students.	Through display of posters the cause, consequences and the habits that cause cancer and prevention are portrayed.	39
2019	1	15	21/02/2019	1	Swachha Bharat programme in the village of Betadur.	Cleanliness is god liness. The tidy surroundings around us induce positive vibes and sense of discipline.	75
2019	1	15	21/02/2019	1	Psychological Changes during Adolescence	Bodily changes during puberty problems faced. Measures to be taken to properly handle the physical mental changes.	142
2019	1	15	21/02/2019	1	Jobs related to Agriculture and other unrelated jobs for farmers to sustain their families during	Small farmers can adopt Non farming activities like sheep/goat/cattle/pig farming provide manure/milk/meat to	100

						famine.	the farms. There are other farm related jobs that can be adopted by these farmers which are more prof itable during famine.	

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prayer	01/07/2018	A national anthem (also state anthem, national hymn, national song, etc.) is generally a patriotic musical composition that evokes and eulogizes the history, traditions, and struggles of its people, recognized either by a nations government as the official national song, or by convention through use by the people. Hence regular practice in the educational institutions will evoke national integrity and patriotism in the hearts and minds of the students.
ID Uniform	01/07/2018	With uniform, students will have a sense of oneness and it will likewise enhance loyalty. Uniform is really important for it gives students the feeling that they all belong in one community. College uniforms lessen students clothing expenses for their day to day use. It is also beneficial for parents for it enables them to save extra cash. Wearing an ID badge helps to ensure safety and security on the college

			campus. Not only in emergency situations it is important for students to wear ID badges, but on a day to day basis teachers and staff can identify students.
Discipline committee	01/07/2018		For the well disciplined behaviour in the campus, the head of the institution has framed committee, where the members of the committee on daily basis take charge of patrolling the premises during the leisure/ lunch time.
Tobacco free zone	01/07/2018		Creating smoke and tobaccofree environments for students is much more than an initiative to appease nontobacco users who can't stand the smell of cigarette smoke. It's about preserving and protecting the health of younger adults who make up the largest demographic of students, as well the rights of nontobacco users from being exposed to passive tobacco usage. As noted, the majority of college students are between the ages of 18 and 24. Research shows that 99 percent of all smokers begin using tobacco products by the age of 18.
Ban on erratic use of mobile	01/07/2018		Phones on over usage are distracting, addictive and anxietyinducing. Teenagers can message, avoiding a more challenging conversation. Smartphone apps and messages prompt dopamine release, creating addiction. Its been shown we have reduced working memory capacity and fluid intelligence when our phone is upside down. The introduction of smart phones has led to a

		decline in peoples ability to cope with uncertainty. The more uncomfortable young people are with uncertainty. However technology comes with their advantages where mobile phones can be very useful as learning tools/digital literacy, helpful during emergencies for immediate communications and for other ease of work.
Vehicle free day/ Public transport use day on 20th day of every month	20/07/2018	Vehicle free day aims to remove the heat of the planet for just one day by encouraging people to be less reliant on their personal automobiles and try alternatives Use of public transport and stop the use of private vehicles and cause less pollution and make earth better. It is good to use public transport which will make roads commotion free there will be less pollution of noise. Use of Public transport reduce helps in having more savings and helps us have stress free life.
Green audit	01/08/2018	The purpose of the present Green Audit is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. The main objectives of carrying out Green Audit are: To map the Geographical Location of the college, document the floral faunal diversity of the college, estimate the Energy requirements of the college, document the Waste disposal system, document the ambient environmental condition of air, water

		and noise of the college and introduce and aware students to real concerns of environment and its Sustainability.
Cleaning of the campus by students on every saturday	01/07/2018	Students have a mass clean up session on every Saturday. These processes aim to make them respect their surroundings and refrain from making a mess as they will be the ones cleaning them. It also puts all students regardless of social status or wealth on an equal footing. For a long time it has been an important part of our institutions to teach our children from young age, virtues such as cleaningup after themselves, being punctual and greeting their elders. When such ideal practices are habituated the ideal root characters of the young minds are strengthened to become responsible citizens.
Medicinal garden	01/07/2018	The medicinal plant garden has been maintained by the concerned staff and students. Dedicating a space for plants is great way to educate about their importance. Its an opportunity for us to learn and grow and to teach us about our responsibility towards nature. The Botany department at our college has planted many plants, known for their invaluable medicinal values, importance of plants in the sustenance of a safe and green world and there is a need to make everyone including our young generation aware of various kinds of Indian herbs and their

		significance in our lives.
World sparrow day	20/03/2019	On every 20th of March we celebrate World Sparrow Day, where we indulge in activities such as introducing Mud plates for watering the birds. The students are assigned to regularly keep check of the condition of the plates and regular watering is done almost throughout the year. And eBird engages CAMPUS BIRD COUNT where we document the birds in the campus through the App. Of eBird following the proper protocol where the submission of checklist are used as data for ecological and conservation research.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. International Yoga Day	21/06/2018	21/06/2018	150
2. Guest lecture on anti drug abuse	23/08/2018	23/08/2018	300
3. Guest lecture on AIDS awareness and basic bandage techniques	27/12/2018	27/12/2018	350
4. Guest lecture on Endocrinology	28/01/2019	28/01/2019	350
5. Blood group typing	22/02/2019	22/02/2019	200
6. Suicide prevention programme by dept. Of Psychology	10/08/2018	10/08/2018	35
7. Regular prayer for integrating discipline and patriotism in students and staff	01/07/2018	30/06/2019	500
8. Sadhbhavana day	02/02/2019	02/02/2019	200
9. Celebration of National unity on ocassion of Sardar Vallabhbhai patel	31/10/2018	31/10/2018	160

10. Swachhata pakvar abhiyan (Kapilabhavi cleaning/desilting)	05/08/2018	05/08/2018	22
11. Blood donation camp	03/08/2018	03/08/2018	87
12. Kodagu flood relief	17/11/2018	17/11/2018	100
13. World AIDS day guest lecture	01/12/2018	01/12/2018	200
14. World cancer awareness day	04/02/2019	04/02/2019	30
15. Awareness about Ozone and its depletion to school children	16/09/2018	16/09/2018	80
16. World Sparrow Day (introduction of mud plates for birds)	20/03/2019	20/03/2019	65
17. Fund raising for life support to the menial staff	21/03/2019	21/03/2019	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste management (solid, hazardous, ewaste), 2. Vehicle free day on 20th of every month. 3. Plant nursery – with the involvement of students a mini nursery has been setup in the campus garden where with a meagre investment for mud/compost, sampling bags, manual collection of tree seeds from the locality, we prepare plant samplings. And also prepare seed balls 4. Mass cleaning by students and staff on every Saturday (2.30PM TO 4.30PM) 5. Garden competition 6. Green audit 7. Garden with well built lawn, flowering plants and indigenous trees, 8. Botanical garden (medicinal plants, rare individual trees) 9. Vermiculture earthworm rearing and vermicomposting has been adopted, both the dry and wet organic wastes produced is sustainably utilized through vermiculture. 10. Apiculture – Honey bees being the top bioindicators, there will be mass extinction if Bees on earth disappear. Hence by setting up the apiculture we are giving our part for welfare of balanced ecosystem. 11. LED lights and a solar panel are setup in the campus as alternate/ conservation of energy resourses. 12. Student monitoring for plastic free campus Prevention of avoidable power consumption.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) I. Title of practice: social welfare practice of free blood group typing Blood donation camps. II. Aim Objective: 1. To encourage students to being better human beings and being responsible citizens, to sensitize students and to inculcate humanitarian and ethical values. 2. To encourage people to donate blood voluntarily without compensation 3. To raise awareness that individuals can save lives and improve the health of others by donating blood. 4. To support the operation of safe and reliable blood services which aids in reducing child mortality, improving the health of pregnant woman, fighting against diseases cancer, AIDS, Malaria/Dengue etc. III. Context: The accurate grouping of blood is important during blood transfusion. If the transfused

blood doesn't match the recipient's blood, it leads to clumping of blood inside the body which leads to immediate death. Blood typing is the test which determines the blood group of an individual, and it is essential when one is in need of blood transfusion or planning to donate blood, hence it is vital to know the blood group. Along with saving lives, there are a number of reasons why donating blood is important. A single blood donation can save three lives. One blood donation provides different blood components than can help up to three different people. Blood is needed every 2 seconds. Nearly more than 20 million people are transfused with blood every year in India. As donated blood gets screened after donation, one can get to know if there is any disease or disorders in the physiology. Blood donation gives life and keeps the donor healthy rejuvenate the blood cells, helps in weight reduction, increased life span. Blood donation is one of the most significant contributions that a person can make towards the society and it is also the sign of humanity that unites people irrespective of caste creed religion. We organize free blood group typing in rural / sub rural areas and free blood donation on the campus on regular basis. We also have Memorandum of understanding with the KLE's Blood Bank to organize blood camps and awareness camps/activities. IV. Challenges faced: Ignorance, fear and lack of voluntary blood donation were the major constraints especially in the students. Providing proper moralization of the safety involved and basics to be able to donate the blood and the need for blood donation in the society were the challenges faced. V. Evidence of success: The numbers of donor volunteers have subsequently increased during the years. To conclude blood donation appreciates the blood donors for their contributions towards the society. 2) I. Title of the practice: Regular campus cleaning by the students and staff on every Saturday. II. Aim and objective: For a long time it has been an important part of our institutions to teach our children from young age, virtues such as cleaning up after themselves, discipline and sensitivity/responsibility about the surroundings. When such ideal practices are habituated the ideal root characters of the young minds are strengthened to become responsible citizens. III. Context: Students have a mass clean up session on every Saturday for an hour before dismissal in our institutions. These processes aim to make them respect their surroundings and refrain from making a mess as they will be the ones cleaning them. It also puts all students regardless of social status or wealth on an equal footing. For a long time it has been an important part of our institutions to teach our children from young age, virtues such as cleaning up after themselves, discipline and sensitivity/responsibility about the surroundings . When such ideal practices are habituated the ideal root characters of the young minds are strengthened to become responsible citizens. IV. Challenges faced: To self motivate and the students to habituate the practice regularly are the only challenge that occurred. V. Evidence of success: These kind of habits have changed the way the students behave and move about. They are more conscious about their surroundings and maintain tidiness, which has in turn created sound atmosphere.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://skahsk.com/AQARFiles/Best%20practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Universal Human and Moral Values: Moral values are guiding principles of life. They are responsible for the all round development of an individual. Values reflect ones personality, his attitude, behavior, his mission and vision. Values are backbone of any personality, religion, society or a nation. Moral

values can bring in peace of mind, joyful environment, better quality of life, sustainability, harmony in the global society. Value oriented education can go a long way in curbing these fissiparous tendencies and inculcate the sentiments of unity and solidarity among various sections of the society. Character is the foundation of self development. Education is a process of developing ones personality and not just gaining a certificates and skills. it is a process by which character is formed, strength of mind is increased, intellect is expanded and one learns to stand on ones feet. The aim of education has been determined by philosophical, social, economic, political and cultural norms of the society. Education should not only preserve the social heritage but also be able to enrich it. It equips the youth of the nation to the rational and pragmatic approach of life. It helps the society to value life and work for the betterment. It is the education which makes the system value based and adheres to the accepted norms of the society. The purpose of education is self affirmation and not selfnegation. Value education alone can provide real meaning and content of life and enhances the cultural factor within human being. Role of our institution Our present education has undoubtly widened and several new fields of education and technology have emerged but nothing serious is being done in modern education institutions to teach morality. Therefore, in institution moral education is the first priority given by our teachers, as a part of their educational curriculum. The institution also promotes cocurricular activities like painting, music, elocution, recitation etc. The program of NCC and addon courses on value education as integral part of the curriculum so as to promote discipline leadership, self reliance, self control and integrity. Social values may be inculcated through the programs of NSS and Youth Red Cross related to the life and teachings of dignified personalities and concern towards aiding the needy and weak and volunteering in charity and natural/national disasters. Physical activities like game, sports and yoga will provide physical fitness, healthy body, mind and spirit. Participation in cultural activities will make the student aware of rich culture and heritage. All these practices are there in our college and we have given them an equal importance and rating among academics and other intellectual activities. The institution is also responsible in maintaining the cleanliness and peaceful environment providing clean and safe drinking water and restricts social evils such as smoking, and ragging in the campus, which support and reinforce the adoption of positive values.

Provide the weblink of the institution
http://skahsk.com/AQARFiles/Institutional%20distinctiveness-converted.pdf

8.Future Plans of Actions for Next Academic Year

To inculcate scientific temper and innovative creativity amongst the students science exhibition is need of the day. Hence the intercollegiate science exhibition competition will be organized in the institution. Conservation of flora and fauna available on the globe is required to maintain eco friendly environment around us. To initiate this process it is planned to prepare seed balls and disperse them in the barren land just before the onset of monsoons. The main objective of the institution is to maintain ecofriendly and green campus. Hence the teachers along with the students of the institution have planned to raise saplings through nursery techniques in the college garden. Fertility of soil and chemical nature of water plays the important role in farming. It helps usage of micro and macro nutrients in optimal way for the different crops. Ultimately it helps to the farming community to increase the yield, thereby improve their standard of living. Hence the institution has planned to analyse soil and water in rural area. Budget analysis has become hard nut for common man. In order to create awareness about different types of taxes like GST and allocation of resources of the Government, the institution has decided to organize the analysis of the budget for the benefit of students and the society.