Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**K.L.E.SOCIETY'S SHRI KADASIDDHESHWAR ARTS COLLEGE AND H.S.KOTAMBRI SCIENCE INSITITUTE,HUBLI**
Name of the head of the Institution	**Dr.Uma V. Nerle**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08362372097**
Mobile no.	**9449344851**
Registered Email	**skahsk_hbl@yahoo.co.in**
Alternate Email	**nerleuma1@gmail.com**
Address	**Vidyanagar, Hubballi**
City/Town	**Hubballi**
State/UT	**Karnataka**
Pincode	**580031**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**S. N. Emmi**
Phone no/Alternate Phone no.	**08362372097**
Mobile no.	**9916312171**
Registered Email	**subhasne@gmail.com**
Alternate Email	**iqacskahsk@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://skahsk.com/AQAR_PDF/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://skahsk.com/AQARFiles/Calender%20of%20Events%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.16**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**A**	**3.17**	**2010**	**04-Sep-2010**	**03-Sep-2015**
3	**A**	**3.18**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

19-Aug-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on preparations for competitive exams & employment opportunities after graduation.	24-Feb-2020 1	350
State level Seminar Competition for students on Climate Change and its impact on Biodiversity	22-Feb-2020 1	62
Cancer awareness by poster display	04-Feb-2020 1	39
AIDS awareness programmes to school students	30-Jan-2020 1	100
National youth day (Vivekananda jayanti)	12-Jan-2020 1	350
Awareness about importance of Ozone layer and its depletion.	01-Jan-2020 1	100
Workshop on First-aid	27-Dec-2019 1	300
Workshop on Preparation of Consumer Chemicals	19-Sep-2019 1	105
International Day against Drug Abuse	30-Aug-2019 1	300
Blood donation camp	03-Aug-2019 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	UBA	MHRD	2020 365	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Blood Donation Camp

State level Seminar Competition for students on Climate Change and its impact on Biodiversity

Workshop on "Preparation for Competitive Examinations and Employment Opportunities after Graduation

Online Guest lecture on let's fight Corona (COVID-19)

National Webinar on 'Mathematics is Everywhere'

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To create awareness on Cosumer chemicals	**Workshop on preparation of consumer chemicals was organised for students**
To create awareness on Taxes	**Awareness on Budget analysis was organised for students**
To create awareness on Soil fertility and Potable water	**Soil and water analysis is undertaken by the students in neighbouring villages**
To maintain Eco-friendly campus	**Saplings are raised by students with nursery techniques**
To Conserve Flora and Fauna in our surrounding environment	**Certificate Course in Plant propagation through seed balls is introduced and seed balls are dispersed in barren lands of neighbouring villages**
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Governing Body	**12-Nov-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	26-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College uses MIS for library and administrative work. The structure of the organization allows for systematic reporting to the concerned superiors, both academic and administrative, use of computers, software for admission, attendance and online registration for university examination and uploading of internal assessment marks etc. The college has its own management information system which serves the primary purpose of providing the important information about the various aspects related to teaching faculty, their qualifications, contribution, the office staff, the library, the books and volumes, the students , the nature of their admission, results and achievements. Biometric attendance is maintained for both the teaching and the non teaching faculty. The e pay roll system is followed for the salary of teaching and the non teaching staff. The CCTV Surveillance helps in the administration of the institution to monitor and control various academic and non academic activities. The e governance administrative mechanism is successfully used in conveying decisions taken by the Management, Principal and different committees. The institution also maintains the Financial Accounts and Auditing which is done by the Chartered Accountant appointed by the Management once in every three months. All these records are maintained digitally by our College Accounts section. Thus MIS of our college is actively being utilized for administrative and financial management.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is an important aspect of education as it provides a platform for teacher and students to realise the learning goals and enable the students to scale the levels of learning. It is an interactive process which includes specific goals, contexts, strategies, examination, assessment and the teaching learning resources. The college is affiliated to Karnatak University, Dharwad and follows the academic curriculum prescribed by the university. The academic calendar of the college is based on the calendar provided by the university. Mechanism for the well planned curriculum delivery consists of : ?Distribution of syllabi among the departments and in turn among teachers. ?Allocation of subject papers within each department ?Preparation of action plans taking into consideration objectives of the curriculum, the number of teachers and students and infrastructure available. ?Before the commencement of the academic year, the time table committee prepares the master time table of the college and ensures effective and timely implementation of the curriculum through infrastructural planning in terms of number of classrooms and academic resources. ?Preparation of departmental and individual teachers' time tables. ?Preparation of teaching plan and teaching schedule and course outlines/objectives of each class. ?Departmental internal subject meetings are held to ensure the subject specific objectives are imbibed within broad academic framework. The process of delivery, pace, assessment and periodical reviews of curriculum progression are decided and discussed in the internal subject meeting which are then documented in the form of minutes. ?The academic plan is transitioned into effective action through lectures, presentations, assignments, seminars, tutorials, project works, workshops and discussions. Documentation is maintained in the form of attendance records and analysis. ?Teaching through ICT enabled techniques. ?Conduct of interactive sessions at the end of class room teaching sessions. ?Organising field studies and study tours by relevant departments, wherever is necessary and possible. ?Identification of laggard and slow learners and conducting apt remedial coaching for such students. Motivating advanced learners by providing updated knowledge related to the subject. ?Mentor system focuses on individual students, personality and career development, personal emotional and academic counselling. ?Maintenance of daily work diaries by all teachers. ?Procurement of books in respect of new subject papers introduced or syllabi revised. The curriculum is suitable enriched to be representative of stakeholders' expectations in catering to the needs of the society and economy. Special lecture programmers, workshops and seminars by eminent personalities from academics, corporate sector, policy making bodies and media are conducted regularly to ensure the curriculum to be more effective. ?There is revision of syllabus for B.A. programme by the Karnatak University , Dharwad for the courses viz., Economics(optional) and History (optional) from 2019-20 and onwards. It is effectively implemented for first and second semester of B.A. programme. Similarly, there is change in syllabus of English (Basic) for V and VI semester classes and it is implemented for the final year of B.A.programme. ?During unexpected Covid-19 pandemic situation the online platforms like Zoom, Cisco Webex and other platforms were used for implementation of curriculum and motivated students to engage in academic activities. Documentations: the following documents are preserved for the duration mandated by the affiliating university. ?Master time table, departmental and individual time-tables. ?Teaching plan and teaching schedule. ?Course outlines. ?Reports of field

visit, study tours, lecture programms, etc ?Attendance Registers. ?Attendance related to seminars, group discussions,remedial coaching, etc Teacher diaries.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Tourism and transport	--	01/08/2019	40	Employabil ity	Communicat ion skill and Tourist Guide
Medical Laboratory Technician Course	--	17/07/2019	60	Entreprene urship	Technician
Plant Propagation through seed balls	--	01/08/2019	35	Self Employment	Multiplica tion of ornamental plants

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Mathematics	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Phonetics Batch-I	12/09/2019	15
Phonetics Batch-II	06/01/2020	15
Basic Calligraphy Batch-I	15/07/2019	14
Basic Calligraphy Batch-II	17/02/2020	8
Advanced Calligraphy	17/02/2020	8
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
BA	Kannada Department : A Cultural Study of Banavasi and Sirsi of Karnataka	19
BA	Economics Department: Role of Cottage Industries: A study of Cottage Industries in Mysore	14
BA	History Department :A Study of Heritage Centre : Mysore	14
BA	Geography Department : Spatial Distribution of Hydro-Electricity Power Plants of Supa Taluk in Uttar Kannada District: A Geographical Approach	22
BA	Mass Communication and Journalism Department: Functioning of Multi Media Studio : A study of Multi Media Studio Karnatak University, Dharwad	20
BSc	Chemistry Department: A Study on the manufacture of biscuits at LVT Parle-G Industry, Hubballi	135
BSc	Chemistry Department: A Study on the manufacture of Chemicals & Fertilizers at Shantala Pherocast & MSR Chemicals & Fertilizers Shivamogga.	33
BSc	Zoology Department :A project on migratory birds of Magadi lake.	50
BSc	Zoology Department : A project on vermiculture, apiculture, sericulture, diary	62
BSc	Zoology Department : A project on protected wild life in Mysore zoo	51
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college obtains feedback from students, faculty members, parents, alumni and other stakeholders related the curriculum and mechanism for delivery of curriculum, support services and overall learner centric issues. The college employs a systematic feedback mechanism to harness its effectiveness. The feedback is taken in well prescribed form, suggestion boxes installed at strategic places and student council meetings. The feedback is taken manually. Periodically the IQAC obtain quality based feedback and suggestions from all stakeholders. Feedback from students and Alumni is obtained regarding relevance of courses need of periodic revision, depth of course contents, etc. Its analysis is used in curriculum up gradation and other developmental activities of the college. Feedback from parents is obtained at the time of parents meet. Their suggestions are reviewed and implemented within resources and operational constraints in the best possible way. The feedback from employer is being obtained about students' personality in terms of employability, knowledge, skill component and soft skills. The college obtains feedback from resource persons, academicians and policy makers in terms of their expressions on curricula. This feedback is analysed to develop the road map for the academic year ahead and align the interests of various stakeholders with the institutional interests. The analysis of feedback is done on an institutional level and in case of any suggestions and grievances the head of the institution follows suitable measures.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	30	30	22
BSc	PCM, CBZ, PMCS	240	397	251
BA	EPS, EPE, EGJ, EHJ, EHG, HKP, HHP, HSP, HSK, HPS, HPE, PGK, PHJ, SKJ, SPE, EPJ.	360	245	168
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	952	49	48	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	39	8	3	2	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has an integrated mentoring system, where the faculty serves as a link between the students and the institution. The mentors act as a guide and monitor the overall performance of the students and also co-ordinate with the parents regarding the progress of the students. The scheme adds more value to the mentor mentee alliance by: • Bridging the gap between the teachers and the students • Creation of better environment, where the students can approach teachers for better educational and personal guidance • Effective two way communication that enhances the knowledge of both students and teacher • Advice and support for the improvement in academic performance • Motivation for higher studies and employment The mentors aiming at the progress of the mentee interacts and responds to their problems. This year also the continuous guidance has helped the mentees in improving their academic performance. Due to the outbreak of COVID-19 the incomplete syllabus of 5 percent was covered through different online platforms. The mentors were constantly in touch with their mentees and adopted various techniques to resolve the doubts of the mentees • Regular Online classes through different online platforms • Due to Internet connectivity issues Students demanded recorded explanation from the teachers • Provided notes on important topics • Posted syllabus related videos • Engaged revision classes • Online assignments were given and solved MCQs • Online Internal test was conducted with MCQ pattern Apart from this to cope up with Covid -19 pandemic situation, students were motivated to participate in Co-curricular Extra-curricular activities organized by different academic institutions and organizations. As a result students positively responded and actively participated in various activities like Quiz, Paper presentation, short film making, skill enrichment programmes etc. In the interest of students, mentors organized syllabi related Quiz, National Webinars and also provided web links of concepts related to their subjects. All these activities were helpful in boosting the confidence of the students in writing the final examinations successfully. For the smooth functioning and strengthening of the mentoring system, we adopted to practice feedback mechanism to achieve desired results on different aspects. We are monitoring, guiding and motivating the students effectively for the holistic development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1001	50	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	50	2	8	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nill	Nill	Nill

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	A73	I Sem. 2019	27/11/2019	31/01/2020
BSc	C73	III Sem. 2019	28/11/2019	18/01/2020
BSc	E73	V Sem. 2019 Paper-I	27/11/2019	06/01/2020
BSc	E73	V Sem. 2019 Paper-II	27/11/2019	06/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institutions continuous internal evaluation system focuses on the all round development of the students. The evaluation of students on the basis of examination is an integral part of teaching and learning process. The students' internal and external examination performance is evaluated regularly. As an affiliated institution of Karnataka University Dharwad, the evaluation norms of the university are followed. The college has adopted a method to assess the academic performance of students on a continuous basis. For U.G programme, the institute conducts Two I.A Tests and Home Assignments. 20 marks are allotted for internal exams and 80 marks for external exams. For U.G programme 50 marks are allotted for practicals 100 marks for external theory exams. For the P.G programme as per CBCS, for 4 credits per paper, 25 marks are allotted to I.A and 75 marks to external theory exams for 2credits per paper, 15 marks are allotted to I.A and 35 marks to external theory exams. Apart from this, the institutes systematic Mentor System, Parents' Meet, Remedial Classes helps to evaluate students' progress and potentiality. To improve the performance of the students, the institution has introduced significant reforms in continuous internal evaluation: Seminar- Participation of students in seminars helps us to evaluate students' skills, subject knowledge and communicative ability. Group Discussion- On current issues and syllabi related topics helps to evaluate students' general/social awareness and also enhances knowledge by sharing thoughts among themselves. Project work-Helps to evaluate students' active participation and enhances critical thinking, analytical as well as collaborative learning skills. These reforms have shown improvements in students' performance, time management, writing ability and ultimately resulting into academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The present competitive era expects every educational institution to provide necessary skills and additional knowledge along with the prescribed syllabus. To meet out this expectation a systematic calendar of events becomes essential. Calendar of events is a simple planning of the academic year that lists in date order the events to be conducted by the institution. It begins with the admission dates and ends up with the semester end results. The information of the Internal Tests, Display of Marks the semester end exams the Results helps them to focus on the time management. Academic related programmes like Seminars, National Science Day etc provides deeper insight into the subject.

Along with the various programmes like National Celebrations Birthdays of National Leaders, Awareness programmes Rallies are also given due weightage as they are the need of the hour. The chalking of the environmental programmes like Ozone Day, Environment Day, Wild Life Week etc will definitely help the students to gain insight into the importance of preserving environment. Importance is given to the sports and extracurricular activities like NCC, NSS, Youth Red Cross and Cultural activities as they provide enough exposure for the students. The academic calendar of events provides space and time for all the prerequisite activities for the overall development of the students. This consistent planning at the beginning of the year has lead to the better performance and has helped to accomplish the goals.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.skahsk.com/AQARFiles/Program,%20Program%20specific%20and%20Course%20 outcomes-converted.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc	Mathematics	26	25	96.15
Nill	BSc	PCM, CBZ, PMCS	128	95	74.22
Nill	BA	EPS, EPE, EGJ, EHJ, EHG, HKP, HHP, HSP, HSK, HPS, HPE, PGK, PHJ, SKJ, SPE, EPJ.	93	84	90.32
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.skahsk.com/AQARFiles/SSS%20Report%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Preparation of Consumer Chemicals (For B.Sc. VI Sem)	Chemistry	19/09/2019
Workshop on "Preparation for Competitive Examinations and Employment Opportunities after Graduation	Sociology	24/02/2020
State level student seminar competition on "Climate change and its impact on Biodiversity"	Botany and Zoology	22/02/2020
State level Online Seminar on Solid State Physics: Crystal Structure	Physics and Chemistry	30/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Submission of Audited Financial statement for FY 2018-19	Smt.Bhagyashree M.Hiremath	K.L.E.Society, Belagavi	11/01/2020	Submission of Audited Financial statement for FY 2018-19
Submission of Audited Financial statement for FY 2018-19	Dr.L.D.Horakeri	K.L.E.Society, Belagavi	11/01/2020	Submission of Audited Financial statement for FY 2018-19
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	NA	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics-Dr. C S Hiremath as cosupervisor)	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	4	2.06
International	Geography	1	0
International	Library	3	0
International	Mathematics	1	0.70
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	1
Zoology	3
Kannada	1
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Spectroscopic (FT-IR, FT-Raman, NMR and UV-Vis), ELF, LOL, NBO, and Fukui function investigations on (5-bromo-benzofuran-3-yl)-aceticacidhydrazide (5BBAH): Experimental and theoretical approach .Journal of Molecular Structure	Dr. C S Hiremath	Journal of Molecular Structure, 1196 (2019) 280-290 Impact factor2.463	2019	7	Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	5
Molecular structure, optoelectr	Dr. C S Hiremath	Journal of Molecular Structure	2019	7	Department of Physics,	4

onic prope rties, Spe ctroscopic (FT-IR, FT-Raman and UV-Vis), H-BDE, NBO and Drug likeness i nvestigati ons on 7, 8-benzocou marin-4-ac etic acid (7BAA)		1195 (2019) 815-826 Impact fac tor2.463				S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	
Quantum chemical c omputation al and spe ctroscopic (IR, Raman, NMR, and UV) studies on the 5-(5-m ethoxy-ben zofuran-3-ylmethyl)-3H-[1, 3, 4] oxadiaz ole-2-thio ne	Dr. C S Hiremath	Journal of Molecular Structure 1210 (2020) 128041 Impact fac tor2.463	2020	7		Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	1
Investig ations of structural , vibratio nal and electronic properties on 5-(6-me thyl benzo furan-3-yl methyl)-3H - [1,3,4]o xadiazole-2-thione: Experiment al and com putational approach	Dr. C S Hiremath	Chemical Data Colle ctions 28 (2020) 100410 Impact factor0.94	2020	7		Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	Nill
Comparat ive study of SiO_2 and TiO_2 nanopartic les on	M. Archana	Multidis cipline Modeling in Materials and	2019	2		Department of Mathema tics, PES Institute of	2

flow and heat transfer of dusty fluid over a stretching sheet		Structures			Technology and Management, Shivamogga, India	
Municipal Solid waste Generation, Process and Present Associate Problems in the Urban Centers of Gadag District, Karnataka	B.R. Jarakunti	JuniKhyat A Multidisciplinary Journal	2020	0	Dept. of Geography KLE Society's HK Arts College and HSK Science Institute, Hubballi	Nill
Usage of Social Networking Tools by the Students of University of Mysore.	Dr. Hemavathi, K.N	International Journal of Library and Information Studies Impact factor1.4	2019	0	Department of studies in Library and Information Science, University of Mysore, Karnataka.	Nill
Information literacy skills among faculty members in the College of Horticulture, Bagalkote, Karnataka: A Study.	Dr. Hemavathi, K.N	Asian Journal of Information Science and Technology	2019	0	Department of studies in Library and Information Science, University of Mysore, Karnataka.	Nill
Information literacy competency among students of Kittur Rani	Dr. Hemavathi, K.N	Indian Journal of Information Sources and Services	2019	0	Department of studies in Library and Information Science, University	Nill

Chennamma College of Horticulture, Arabhavi (Belagavi), Karnataka: A Study.						of Mysore, Karnataka.	
An Analysis and Comparison of PHP7 Supported Frameworks	Shri. Amitvikram C. Nawalagatti	International Journal of Mathematics and Computer Applications Research	2019	0		Department of Computer Science, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India	Nill
[View File](#)							

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Municipal Solid waste Generation, Process and Present Associate Problems in the Urban Centers of Gadag District, Karnataka	B.R. Jarakunti	JuniKhyat A Multidisciplinary Journal	2020	Nill	Nill	Dept. of Geography KLE Society's HK Arts College and HSK Science Institute, Hubballi
Comparative study of SiO_2 and TiO_2 nanoparticles on flow and heat transfer of dusty fluid over a	M. Archana	Multidiscipline Modeling in Materials and Structures	2019	2	2	Department of Mathematics, PES Institute of Technology and Management, Shivamogga, India

stretching sheet						
Investigations of structural, vibrational and electronic properties on 5-(6-methyl benzofuran-3-yl methyl)-3H - [1,3,4]oxadiazole-2-thione: Experimental and computational approach	Dr. C S Hiremath	Chemical Data Collections 28 (2020) 100410 Impact factor0.94	2020	7	Nill	Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India
Quantum chemical computational and spectroscopic (IR, Raman, NMR, and UV) studies on the 5-(5-methoxy-benzofuran-3-ylmethyl)-3H-[1, 3, 4] oxadiazole-2-thione	Dr. C S Hiremath	Journal of Molecular Structure 1210 (2020) 128041 Impact factor2.463	2020	7	1	Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India
Molecular structure, optoelectronic properties, Spectroscopic (FT-IR, FT-Raman and UV-Vis), H-BDE, NBO and Drug likeness investigations on 7, 8-benzocoumarin-4-acetic acid (7BAA)	Dr. C S Hiremath	Journal of Molecular Structure 1195 (2019) 815-826 Impact factor2.463	2019	7	4	Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India

Spectroscopic (FT-IR, FT-Raman, NMR and UV-Vis), ELF, LOL, NBO, and Fukui function investigations on (5-bromo-benzofuran-3-yl)-aceticacidhydrazide (5BBAH): Experimental and theoretical approach .Journal of Molecular Structure	Dr. C S Hiremath	Journal of Molecular Structure, 1196 (2019) 280-290 Impact factor2.463	2019	7	5	Department of Physics, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India
Usage of Social Networking Tools by the Students of University of Mysore.	Dr. Hemavathi, K.N	International Journal of Library and Information Studies Impact factor1.4	2019	Nill	Nill	Department of studies in Library and Information Science, University of Mysore, Karnataka.
Information literacy skills among faculty members in the College of Horticulture, Bagalkote, Karnataka: A Study.	Dr. Hemavathi, K.N	Asian Journal of Information Science and Technology	2019	Nill	Nill	Department of studies in Library and Information Science, University of Mysore, Karnataka.
Information literacy competency among students of Kittur Rani	Dr. Hemavathi, K.N	Indian Journal of Information Sources and Services	2019	Nill	Nill	Department of studies in Library and Information Science, University

| Chennamma College of Horticulture, Arabhavi (Belagavi), Karnataka: A Study. | | | | | | of Mysore, Karnataka. |
| An Analysis and Comparison of PHP7 Supported Frameworks | Shri. Amitvikram C. Nawalagatti | International Journal of Mathematics and Computer Applications Research | 2019 | Nill | Nill | Department of Computer Science, S.K. Arts and H.S.K. Science Institute, Hubballi, 580031, Karnataka, India |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	56	22	5
Presented papers	10	12	Nill	Nill
Resource persons	1	Nill	Nill	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS day celebration	College	2	100
Eye Donation Awareness Rally	Saksham Foundation Rotary Club Hubballi	2	78
International Day Against Drug Abuse	YRC	4	220
Celebrated the National Integration Day	College	2	115
International Yoga Day -21st June 2019	College	5	82

Basic Calligraphy 22nd June to 4th July 2019	Government School, No16, Hosur,Hubballi	4	46
National level Pollution awareness rally 01-07-2019	Hubbali city	2	32
Blood donation camp 03-08-2019	K.L.E.s Dr.PrabhakarKore Hospital Medical Research centre, Belagavi	5	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Science Day	College	National Science day	1	15
One Day National Level Student Seminar	KLE'S R.L Science Institute , Belagavi	One Day National Level Student Seminar	1	2
Quiz and poster competition	J. T .College Gadag	Quiz and poster competition	1	9
Karnataka Academy of Science and Technology Bengaluru	Karnatak University, Dharwad Regional Science Centre	Mathematics quiz competition	2	2
Karnataka Academy of Science and Technology Bengaluru	Karnatak University, Dharwad Regional Science Centre	Mathematics Model Preparation	2	1
National Seminar	G.I.Bagewadi college Nipani	Mission Chandrayaan	1	4
International Day Against Drug Abuse	Youth Red Cross	Awareness on Drug abuse and preventive and cure measures	4	220
National Integration Day	NSS and NCC	National Integration	5	150

		Awareness program		
SwachtaaPakwara	NSS and NCC	Awareness Rallies, cleanliness drive on the campus and awareness motivational lectures by Staff	5	150
World Environment day	NSS	Celebration through plantation in the College campus	2	100
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
UGC Sponsored Refresher Course	Refresher Course in Mathematics	Human Resource Development Centre Bangalore University, Bengaluru	18/11/2019	30/11/2019	Dr. Smt. P.S. Mandalageri Dept. of Mathematics
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Horticulture, Dharwad	08/07/2019	To share the information regarding Apiculture	15
KLE Universities College of	14/01/2019	KLE Universities College of	109

Pharmacy, Vidyanagar, Hubballi And Dept of Chemistry		Pharmacy, Vidyanagar, Hubballi And Dept of Chemistry	
K.L.E.s Dr.PrabhakarKore Hospital Medical Research centre, Belagavi	01/08/2019	To organize blood donation camps. To create awareness and encourage people to donate blood	61
BLDEs Commerce, B. H. S. Arts T.G.P. Science College Jamakhandi	19/07/2019	Collaboration in Research	6
G.K Law College, Hubballi	14/03/2020	1.Learn Communication Skills through language lab 2 .Faculty of Law college will deliver lectures on Socio-Legal Awareness importance.	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	8.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	16.2	2002

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	60713	395502	250	73027	60963	468529
Reference Books	20146	191646	94	24342	20240	215988
e-Books	97000	5900	Nill	Nill	97000	5900
Journals	72	39600	Nill	Nill	72	39600
e-Journals	6000	Nill	Nill	Nill	6000	Nill
CD & Video	200	6200	Nill	Nill	200	6200
Library Automation	1	40000	Nill	5000	1	45000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	85	1	8	2	1	2	10	100	3
Added	0	0	0	0	0	0	0	0	0
Total	85	1	8	2	1	2	10	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[NA](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

| 0.5 | 0.45 | 9.5 | 7.8 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and Policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc. The following Procedures have been taken in the institution: • Our educational approach emphasizes the gathering of well-furnished infrastructure and qualified faculty that influence the student towards learning process. • Maximum utilization of UGC fund to improve infrastructure along with Management support. • Curricular and Co-curricular activities are enhanced with ICT. • Scope for extracurricular activities for over all personality development. • Utilization of infrastructure for Competitive Exams. • Supports facilities to staff and students in terms of staff quarters and hostels. • Backing the competitive world with computerized library to enrich Knowledge. • E-resource has been implemented to augment with changing scenario. • Basic infrastructure is well maintained with modern technology. • Eco-friendly campus. The following Policies has been maintained in the institution 1. Adequate number of spacious and ventilated classrooms. 2. Adequate number of spacious well equipped laboratories. 3. Well furnished Staff Common Room and Ladies Room. 4. Spacious and fully computerized central library. 5. Seminar Hall with Audio Visual facilities. 6. Departmental faculty rooms with departmental libraries, computers and internet facilities. 7. Drinking water facilities and water purifiers. 8. Adequate number of toilet blocks for the students and the staff. 9. Well furnished and fully computerized Administrative Office. 10. Well furnished and fully computerized Principal Chamber. 11. Spacious, well furnished and well ventilated canteen. 12. Playground with all possible outdoor sports facilities. 13. Well equipped Gymkhana and Gymnasium. 14. NSS and NCC Offices. 15. Effective internal communication through intercom facilities. 16. Maintenance and cleanliness of infrastructure. 17. Well maintained Garden. 18. Well developed Botanical and Medicinal Garden. 19. Spacious vehicle parking facility 20. The college makes constant efforts to obtain infrastructure development, moderation, and Up-gradation Grants from UGC, other government agencies and the Management. In addition to this, The institution adheres to its vision, mission, goals and objectives and aims at the overall development of the college students. The qualified and experienced faculty is actively involved in teaching and research activities. The students zeal for seeking knowledge is supported by the well stacked library, upgraded and spacious laboratories (science, social sciences and language) ICT facilities, seminar halls, auditorium, unique medicinal garden etc. The excellent track record of ranks, gold medals and distinctions mirror the quality education imparted by the institution. The performance of the students in co curricular and extra-activities has been exemplary. The institution doesn't forsake the mediocre and slow-learners, they are streamlined with special attention and facilities. The well-planned activities that are conducted throughout the year helps in grooming the students. The Alumni serving in different positions across the world are a great asset and the source of un abated support to the institution.

http://www.skahsk.com/AQARFiles/Procedures%20and%20Policies%20for%20maintaining%20and%20utilizing%20facilities-converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	--	0	0
Financial Support from Other Sources			
a) National	National and State Scholarships	395	916370
b)International	--	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching in Hindi	24/09/2019	1	Faculty
Remedial coaching in English	20/08/2019	25	Faculty
Remedial coaching in Chemistry	15/07/2019	120	Faculty
Remedial coaching in Physics	24/06/2019	41	Faculty
Remedial coaching in Mathematics	23/09/2019	32	Faculty
Remedial coaching in Botany	16/09/2019	10	Faculty
Remedial coaching in Zoology	23/09/2019	16	Faculty
Remedial coaching in Computer Science	15/07/2019	13	Faculty
Remedial coaching in Political Science	09/09/2019	19	Faculty
Remedial coaching in History	24/09/2019	33	Faculty

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Workshop on "Career avenues Skills for E mployability "	Nill	350	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Rubicon	50	2	Infosys, Cargil, Wipro, LNT constructions, TCS Pune	34	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	70	B.A. and B.Sc.	Arts and Science	Karnatak University, Dharwad, Kuvempu University, Shimoga, Tumkur University, Tumkur.	M.A., M.Sc. and B.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Women Empower Cell Nill	College level	108
Vachana Gayana Competition Nill	College level	108
Running Nill	College level	104
Jumping Nill	College level	41

Throwing Nill	College level	72
Indoor games Nill	College level	77
Cricket Nill	College level	160
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Consolation Prize	National	Nill	2	17S11837	Efra Mulla
2020	1st Prize	National	Nill	1	18S12041	Sachita Patil
2020	3rd Prize	National	Nill	1	18A13508	Ankit Kampli
[View File]()						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The aim of forming general students association or council (GSA) is to involve the students in academic, co-curricular, extracurricular activities. Through these activities GSA members learn planning for organization, analysis, estimation, execution which helps in their comprehensive development. We have general secretary and joint general secretary selected by the respective Department. The GSA is governed by a committee of faculty members headed by Principal of the college. They are selected by according to their merits, behaviour towards teaching and non-teaching staff with interest in organising students activities. All departments have one secretary. Apart from this Students take part in Grievance cell, sports, Cultural, antiragging cell, NSS, YRC, WEC, NCC, technical events, library. College union organises various extracurricular activities in the campus like Seminars/Workshops/Symposium and many other capacity enhancement activities on the campus. All the activities are carried out under the leadership of the college union. The students council students can gain knowledge, leadership qualities, express their ideas and which creates responsibilities of students towards Institute. This will transform student into productive citizen. It is a platform to the students to raise their demands, grievances, requirements to the college or management through their representatives. 1)Student Grievance cell: Maintain harmony and discipline among the Students 2) Anti Ragging: This committee ensures zero ragging incidents in the institute also spread awareness among students against any type of ragging activities 3) Cultural: This committee coordinates various cultural activites throughout the year. 4)Sports: This committee organises cricket, football, trophy sports in intercollegiate, interuniversity, State level etc. 5)Magazine: Arivu is our annual magazine, published by magazine committee. Students express their talents in the form of articles, poetry etc. 6) Extension activities: Any education is incomplete without Social awareness. NSS, NCC, YRC, WEC are active in carrying out different activities such as Blood donation Camp, Swachh Bharat Abhiyan, Yoga day, Tree plantation. Apart from this Students Council assists in organising department activities /Seminars/ Conference/ Work Shops. Students representatives are also given ample of opportunities to associate with administrative bodies like IQAC, Academics, Antiragging, Research activity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

426

5.4.3 – Alumni contribution during the year (in Rupees) :

33171

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings Date: 20-10-2019 08-12-2019 Total : 02 Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) The Institution is practicing decentralization and participative administration and management, through the delegation of authority and provides operational autonomy to the departments and various committees. Thus our institution has been practicing decentralized governance system. The principal holds regular meetings with teaching and non teaching staff and ensures the total participation of all concerned members. In the beginning of the every year various committees are formed, the responsibilities are assigned and communicated to the faculty by either staff meetings or the notices. The institution provides operational autonomy to various committees and it also initiates the proposals for academic, administrative and developmental activities. These proposals are submitted to higher authorities for further action. The institution delegates authority and provides operational autonomy to the departments and thus it decentralizes governance system The office administration of the college is headed by the office superintendent followed by FDA, SDA and the menial staff who are assigned with their respective work. The college also promotes a culture of participative management The institution is practicing a culture of scientific participative managementwith the active participation of faculty members in the conduct of the regular activities of the college at various levels. The institution promotes system ofparticipative management wherein every stakeholder has the freedom to express their opinions. . The Management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. The Principal with the Heads of the Departments discuss the needs, problems and suggestions to improve the educational quality and infrastructure improvements to talk to the management for further action. The teaching and nonteaching staffs are represented in the college committees due to participatory management. The college involves and allows the faculty members to participate voluntarily with involvement in every work including the preparation of NAAC report. There are various committees constituted to manage different institutional activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? As our College is affiliated to Karnatak University Dharwad, it does not have the freedom the develop the curriculum. Hence, the curriculum is designed by the apex body, that is university, the institution has limited academic role in the preparation and development of curriculum. ? However, the institution has its share in making the necessary changes and development in the curricular with few of changing circumstances, through its senior faculty members and members of board of studies.
Teaching and Learning	In order to promote higher education in teaching and learning, procedurespracticed are: 1. The teaching-learning process is facilitated through qualified, trained and experienced faculty. 2. Procuring the recent books, volumes and journals in the library for both teachers and students for updating their knowledge. 3. Providing opportunities for the faculty members and the students for research and for presenting the papers in various conferences/seminarsat various levels. 4. For promoting learning, students are identified on the basis of their performances care is taken for promoting failure and slow learners through special and remedial classes.
Examination and Evaluation	1. Ours is an aided institution. So we have very little share either in bringing out changes or in improvements in the examinations and evaluation aspects. 2. However, whenever situation demands, we always bring to the notice of University authorities for bringing about the changes in schedules of the examination, pattern of question paper, number of scripts to be assessed per day. 3. Two internal tests of 20 marks each are conducted per semester to evaluate the learning process of students. Test marks are communicated to students.
Research and Development	Research and Development is a significant factor to improve the quality of higher education, so the institution always encourages its

	faculty members for processing research by way of providing them with the deputation facilities, through FIP. The institution keenly encourages the faculty members to participate in different academic and research activities. Our college provides financial assistance to teachers and students to present research papers in conferences /seminars/workshops of various levels The institution wishes to monitor its own funds so as to enable the research activities of its faculty members for taking up research and field based project work.
Library, ICT and Physical Infrastructure / Instrumentation	1. The institution has a spacious library building, with the seating capacity of 200 students for studies and separate study room for faculty members. 2. The library has been digitalized with Inflibnet facility. 3. Our library has 59,740 text books, 19,904 reference volumes, international encyclopaedia of social sciences, Britannica and various Journals along with news papers. 4. We have ICT enabled teaching and learning process. 5. Our class rooms are well furnished. We have highly qualified staff, well equipped laboratories, a Botanical garden with many medicinal plants with the availability of all basic infrastructure facilities.
Human Resource Management	The institution has efficient, strong and scientific human resource management system. The human resource is the most important factor for every organization. Our institution has its own mechanism to maintain human resource. The Faculty members are encouraged and supported in various academic activities. At every stage accountability and transparency is maintained. The Employees at all levels are encouraged to improve their qualifications and contribute their best. There is a human touch and empathy in the management process. Every employee is a precious asset and special care is taken to tap the talent of every one for institutional growth.
Industry Interaction / Collaboration	1. MoU with Industry 2. Students visit to industry 3. Interaction with Industry experts
Admission of Students	1. Admission Committee formed 2. Pamphlets prepared and distributed to

	PU College students 3. Admissions are taken on first come first serve basis 4. Government roaster system is followed

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Our College is making use of E-governance to apply for various Developmental Plans and Programmes that are sponsored by Funding Agencies. For Ex- RUSA has sanctioned an amount of 2 Crores for the College Infrastructure Development. The MHRD has also sanctioned an amount 8 Lakhs to the College UBA Cell for Socio-Economic and Technological development activities in five adopted Villages namely, Belagali, Chabbi, Chikknarti, Gudenkatti and Hallyal.
Administration	The college has its own practice of e- governance in various aspects related to teaching faculty, their qualification, contributions, the office staff, the library, the books and volumes, the students and nature of their admission, results and their achievements. It is also used in Biometrics attendance is maintained for both the teaching and the non-teaching faculty, e-attestations of students' scholarship documents etc. A pay – roll system is followed for the salary of the teaching and the non-teaching staff. The CCTV surveillance helps in the administration of the institution to monitor and control various academic and non-academic activities. The e-governance administration mechanism is successfully used in conveying decisions taken by the Management, Principal and different Committees.
Finance and Accounts	The institution also maintains the financial accounts and auditing which is done by the Chartered Accountant appointed by the Management, once in every three months. All these records of accounts are maintained digitally by our college Accounts Section. Thus e-governance system of our college is actively being utilized for administrative and financial management.
Student Admission and Support	Our college uses e-governance through Computers, Software for Admission, Online Application and Distribution of

	Scholarships, Attendance and Online Registration for University Examinations and Uploading of Internal Assessment Marks etc.
Examination	Attendance and Online Registration for University Examination and Uploading of Internal Assessment Marks etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. L.D. Horakeri	Administration Workshop	Karnatak University Dharwad	1000
2019	Shri S.S. Sannakki	NAAC Sponsored One day National Seminar	J.G. College of Commerce Hubballi	200
2019	Dr. C.S. Hiremath	International Conference	Nirmalagiri College Kannur, Kerala	5000
2019	Shri V.B Babli	National Seminar	Shiri Thammannappa Chikkodi Arts, Commerce College, Bannatti	980
2019	Dr. Nagesh Y.N	Participated with Students in Intercollegiate Speech Competition.	B.Ed College, Nippani.	928
2019	Dr. Nagesh Y.N	NAAC Sponsored One Day National Seminar	Arts and Commerce College, Gadag	1000
2019	Shri.Subhas N Emmi	One Day State Level Work Shop	Mruthyunjay College, Dharwad	300
2019	Dr. Siddesh M.B	One Day State Level Work Shop	Mruthyunjay College, Dharwad	300
2019	Smt.P.S. Holennavar	National Conference	R.L.S. Science College Belagavi	880
2019	Miss Shruti M	National Seminar	G.I. Bhagewadi,	2260

					Arts, Science and Commerce College, Nippani	

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	National Webinar on Mathematics is everywhere	--	12/05/2020	12/05/2020	120	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	02/12/2019	14/12/2019	13
Faculty Development Programme,	1	20/04/2020	06/05/2020	17
Faculty Development Programme,	1	25/05/2019	30/05/2019	06
FDP	1	20/04/2020	06/05/2020	17
Online F.D.P	1	08/05/2020	13/05/2020	06
UGC Sponsored Refresher Course,	1	18/11/2019	30/11/2019	13
F.D.P. on Cyber Security and Data Sciences, MHRD AND PMMNMTT	1	16/09/2019	21/09/2019	06
Training for E- Attestation Officer on State Scholarship Portal,	1	21/11/2019	21/11/2019	01
F.D.P. on	1	18/05/2020	22/05/2020	05

Cyber Security				
F.D.P. on Outcome based Education	2	25/05/2020	25/05/2020	01

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	29	6	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• K.L.E Vaidhyashree Insurance scheme for employees. • Health care centre. • Employees credit co-operative society for teaching and non-teaching staff. • Residential facility for staff. • Parking facilities. All most all the staff members are the beneficiaries of these welfare schemes	• K.L.E Vaidhyashree Insurance scheme for employees. • Health care centre. • Employees credit co-operative society for teaching and non-teaching staff. • Residential facility for staff. • Parking facilities	.L.E Vaidhyashree Insurance scheme for students • Health care centre. • Parking facilities • Food Court

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college Internal/Concurrent Audit is done by the Chartered Accountant appointed by the K.L.E. Society Belagavi and is changed every three years. The CA visits our college quarterly to verify all the financial transactions of the institution. After the completion of quarterly audit, he prepares the audit report of the concerned period with his counter signature. Once this audit report is received, the college replies to the auditor's observations and complies to the Auditor's report. Finally, taking together all the four audit reports consolidated statement is prepared at the end of the financial year, i.e. March 31st of every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
K.L.E Society Belagavi	18077096.9	Salary for Management appointees and Establishment Expenses, Department Current Expenses, Expense against Specific Fees, repairs and Maintainance.

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6.4.3 – Total corpus fund generated

	00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KUD External AAA Committee	Yes	College Internal AAA Committee
Administrative	Yes	KUD External AAA Committee	Yes	College Internal AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents Teacher's Association meetings are conducts twice in a year. 2. Performance of the Students is discussed. 3. Feedback is collected from the parents regarding the performance of the institution. 4. Suggestions if any are acted upon positively.

6.5.3 – Development programmes for support staff (at least three)

1. Financial assistance is provided during their family crisis. 2. Loan facilities at low rate of interest through the staff co-operative society. 3. Uniform dresses issued to menial staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized one day Seminar on "Personality Developmental aspects in Vachana Sahitya" in Association with Basava Adhyayana Peetha, Karnataka University Dharwad on 21st September 2019. 2. Organized district level youth conference on the eve of the celebration of National youth week on 19th January 2020. 3. State level seminar competition for students on "Impact of Climate Change on Biodiversity" on 22nd February 2020. 4. Organized one day workshop on "How to Prepare for Competitive Examinations and Employment Opportunities after Graduation" on 24th February 2020.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation programme for BA and B.Sc Freshers	11/07/2019	11/07/2019	11/07/2019	400
2019	Blood Donation Camp	01/08/2019	01/08/2019	01/08/2019	57

2019	'Librarian's Day' Celebration	12/08/2019	12/08/2019	12/08/2019	200
2019	Drug Abuse day	30/08/2019	30/08/2019	30/08/2019	300
2019	Eye Donation " Blind fold day Walkathon"	06/09/2019	06/09/2019	06/09/2019	115
2019	Awareness Rally for Fresh Voters and Public	13/09/2019	13/09/2019	13/09/2019	250
2019	World Ozone Day	16/09/2019	16/09/2019	16/09/2019	150
2019	Vachanakar aru mattu vyaktitva Vikasana	21/09/2019	21/09/2019	21/09/2019	350
2020	Minchina Nondhani	06/01/2020	06/01/2020	08/01/2020	140
2020	Gudleppa Hallikeri Memorial Vachana Gayana Spardhe	10/01/2020	10/01/2020	10/01/2020	225
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Career guidance for final year students	29/08/2019	29/08/2019	100	150
2. International day against drug abuse	30/08/2019	30/08/2019	150	70
3. Importance of Eye donation Punarjyoti And Blind walk day	16/09/2019	16/09/2019	150	100
4. Women	12/09/2019	12/09/2019	300	Nill

empowerment cell: Legal awareness guest lecture				
5. Workshop for teachers on innovations in teaching methodology.	01/10/2019	01/10/2019	20	15
6. Voters awareness programme during National Voters Day	20/01/2020	20/01/2020	200	100
7. Workshop on preparations for competitive exams & employment opportunities after graduation.	24/02/2020	24/02/2020	200	150
8. First Aid Workshop for NCC students at KIMS, Hubballi	04/03/2020	04/03/2020	20	10
9. Women empowerment cell	12/03/2020	12/03/2020	300	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. 1 solar panel which meets the garden lighting 2. 30 LED lights 3. Environment consciousness depicting placards 4. Apiculture, Vermiculture, Rain water harvesting 5. Celebrations of world environment day, Vanamahotsava, wildlife week, world ozone day. 6. Student monitoring for plastic free campus Prevention of avoidable power consumption 7. Vehicle free day on 20th of every month. 8. Plant nursery preparation by students to promote eco friendly practices. 9. Introduction of mud plates throughout the campus to provide drinking water for Birds. 10. Paper presentations/publications at various levels regarding environment welfare/consciousness

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	03/08/2019	1	Blood donation camp	It is a vital way to help save lives. A single donation can save 3 lives as blood can be separated into 3 components and also would rejuvenate the donor's physiology.	80
2019	1	Nill	30/08/2019	1	International day against drug abuse	The personal, social legal issue that would be faced by the drug abuser when portrayed to the people will inhibit them from habituating the practice.	300
2019	Nill	1	27/12/2019	1	First aid workshop	First Aid is a vital skill that every individual should	300

						know which would save lives during emergencies	
2020	Nill	1	01/01/2020	1	Awareness about importance of Ozone layer and its depletion. At Unkal Govt school and in Govt 16no. high school, Hosur.	Making people/students aware of the importance of Ozone layers and the hazard caused due to its depletion.	100
2020	1	Nill	12/01/2020	1	National youth day (Vivekananda jayanti)	The duty and kind of personality the youth should possess are addressed.	350
2020	Nill	1	30/01/2020	1	AIDS awareness programmes to school students	AIDS awareness would clear false/myth ideas from the minds of people where unnecessary fear and untouchability and orphaning of family members will occur. And also will create sense of	100

						sympathy/ empathy in people towards HIV victims.	
2020	Nill	1	04/02/2020	1	Cancer awareness by poster display	Through display of posters the cause, consequences and the habits that cause cancer and prevention are portrayed.	39
2020	Nill	1	04/03/2020	1	First aid workshop for NCC students	First Aid is a vital skill that every individual should know which would save lives during emergencies.	10
2020	Nill	1	15/04/2020	1	Online Guest lecture on let's fight Corona (COVID-19)	To make students and general public awareness of the situations and to get rid of myths to avoid unnecessary stress and inculcating possible precautions.	70

| 2020 | Nill | 1 | 04/09/2020 | 1 | Online Guest lecture on Pandemic 2020 | To make students and general public awareness of the situations and to get rid of myths to avoid unnecessary stress and inculcating possible precautions | 60 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Green audit	02/07/2019	The purpose of the present Green Audit is to identify, quantify, describe and prioritize framework of Environment Sustainability in compliance with the applicable regulations, policies and standards. The main objectives of carrying out Green Audit are: To map the Geographical Location of the college, document the floral faunal diversity of the college, estimate the Energy requirements of the college, document the Waste disposal system, document the ambient environmental condition of air, water and noise of the college and introduce and aware students to real concerns of environment and its Sustainability.
Vehicle free day/ Public transport use day on 20th day of every month	04/07/2019	Vehicle free day aims to remove the heat of the planet for just one day by encouraging people to be less reliant on their personal automobiles and

			try alternatives Use of public transport and stop the use of private vehicles and cause less pollution and make earth better. It is good to use public transport which will make roads commotion free there will be less pollution of noise. Use of Public transport reduce helps in having more savings and helps us have stress free life.
Cleaning of the campus by students on every Saturday	05/12/2020		Students have a mass clean up session on every Saturday. These processes aim to make them respect their surroundings and refrain from making a mess as they will be the ones cleaning them. It also puts all students regardless of social status or wealth on an equal footing. For a long time it has been an important part of our institutions to teach our children from young age, virtues such as cleaning-up after themselves, being punctual and greeting their elders. When such ideal practices are habituated the ideal root characters of the young minds are strengthened to become responsible citizens.
World sparrow day	05/12/2020		On every 20th of March we celebrate World Sparrow Day, where we indulge in activities such as introducing Mud plates for watering the birds. The students are assigned to regularly keep check of the condition of the plates and regular watering is done almost throughout the year. And eBird engages CAMPUS BIRD COUNT where we document the birds in the campus through the App. Of eBird

		following the proper protocol where the submission of checklist are used as data for ecological and conservation research.
ID Uniform	01/07/2019	With uniform, students will have a sense of oneness and it will likewise enhance loyalty. Uniform is really important for it gives students the feeling that they all belong in one community. College uniforms lessen students clothing expenses for their day to day use. It is also beneficial for parents for it enables them to save extra cash. Wearing an ID badge helps to ensure safety and security on the college campus. Not only in emergency situations it is important for students to wear ID badges, but on a day to day basis teachers and staff can identify students.
Tobacco free zone	01/07/2019	Creating smoke and tobacco-free environments for students is much more than an initiative to appease non-tobacco users who can't stand the smell of cigarette smoke. It's about preserving and protecting the health of younger adults who make up the largest demographic of students, as well the rights of non-tobacco users from being exposed to passive tobacco usage. As noted, the majority of college students are between the ages of 18 and 24. Research shows that 99 percent of all smokers begin using tobacco products by the age of 18.
Medicinal garden	02/07/2019	The medicinal plant garden has been

			maintained by the concerned staff and students. Dedicating a space for plants is great way to educate about their importance. Its an opportunity for us to learn and grow and to teach us about our responsibility towards nature. The Botany department at our college has planted many plants, known for their invaluable medicinal values, importance of plants in the sustenance of a safe and green world and there is a need to make everyone including our young generation aware of various kinds of Indian herbs and their significance in our lives.
Prayer	03/07/2019		A national anthem (also state anthem, national hymn, national song, etc.) is generally a patriotic musical composition that evokes and eulogizes the history, traditions, and struggles of its people, recognized either by a nations government as the official national song, or by convention through use by the people. Hence regular practice in the educational institutions will evoke national integrity and patriotism in the hearts and minds of the students.
Discipline committee	03/07/2019		For the well disciplined behaviour in the campus, the head of the institution has framed committee, where the members of the committee on daily basis take charge of patrolling the premises during the leisure/ lunch time.
Ban on erratic use of mobile	04/07/2019		Phones on over usage are distracting,

			addictive and anxiety-inducing. Teenagers can message, avoiding a more challenging conversation. Smartphone apps and messages prompt dopamine release, creating addiction. Its been shown we have reduced working memory capacity and fluid intelligence when our phone is upside down. The introduction of smart phones has led to a decline in peoples ability to cope with uncertainty. The more uncomfortable young people are with uncertainty. However technology comes with their advantages where mobile phones can be very useful as learning tools/digital literacy, helpful during emergencies for immediate communications and for other ease of work.
A Step towards Voters awareness	08/07/2019		Voting gives you, a young person a voice. It gives you the power to decide how the country is run. Voting gives you the power to speak out about how you feel the country is being run and support a party that represents your views. It provides the biggest opportunity you will get to have your say. Plus, every single vote counts. In today's world, young voters are crucial. Young people are engaging with politics more than ever. We are talking politics with our friends, when we are together, online and on social media platforms. This knowledge makes making an informed vote much easier. The fact is, young people are now more interested in decisions that affect their lives and there is a bigger

attitude to change more than ever. And voting provides the biggest opportunity to impact this. Young voters are the ones who will have to live with the consequences of the election for the longest, so they need to voice their concerns. Hence the institution makes pledge to create awareness among its students on National Voters day and make its students go to the grounds in making the public aware of voting.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. International Yoga Day	21/06/2019	21/06/2019	500
2. Charity to orphanage school students	01/08/2019	01/08/2019	150
3. Blood donation camp	03/08/2019	03/08/2019	80
4. Suicide prevention programme by dept. Of Psychology	10/08/2019	10/08/2019	35
5. Sadhbhavana day	20/08/2019	20/08/2019	200
6. Guest lecture on anti drug abuse	23/08/2019	23/08/2019	300
7. Guest lecture on Eye donation by Dr. Gokhale	28/08/2019	28/08/2019	350
8. Punarjyoti awareness on Eye donation Blind walk day	06/09/2019	06/09/2019	150
9. Celebration of National unity on ocassion of birthday Sardar Vallabhbhai patel	31/10/2019	31/10/2019	250
10. One nation one constitution on the revocasion of article 370 National	23/11/2019	23/11/2019	100

| Integration week | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Waste management (solid, hazardous, e-waste), 2. Vehicle free day on 20th of every month. 3. Plant nursery – with the involvement of students a mini nursery has been setup in the campus garden where with a meagre investment for mud/compost, sampling bags, manual collection of tree seeds from the locality, we prepare plant samplings. And also prepare seed balls 4. Mass cleaning by students and staff on every Saturday (2.30PM TO 4.30PM) 5. Garden competition 6. Green audit 7. Garden with well built lawn, flowering plants and indigenous trees, 8. Botanical garden (medicinal plants, rare individual trees) 9. Vermiculture- earthworm rearing and vermicomposting has been adopted, both the dry and wet organic wastes produced is sustainably utilized through vermiculture. 10. LED lights and a solar panel are setup in the campus as alternate/ conservation of energy recourses. 11. Student monitoring for plastic free campus Prevention of avoidable power consumption.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link 1) I. Title of practice: Eco-friendly Campus II. Aim Objective: To become an example for the society and the students, by inculcating sustainable practices. To develop good moral values and awareness about the environment. To decrease the amount of carbon footprint on earth. III. Context: Environment plays a vital role in quality of life of all living organism also human life. Hence the institution takes pledge to raise an environment conscious community of educated fraternity. The green policies of the institution are clearly documented in Green Audit and are being implemented. The initiatives taken by the Institution to make the campus eco-friendly: a. Energy Conservation: The institution has set up solar energy panels in garden and around 30 LED lights in the campus passage in both the floors and in Office and Principal chamber. b. Use of renewable energy: Promotion of solar power usage through solar panel and the Vermicompost setup also helps in proper disposal of organic waste and in turn the compost produced is used in fertilizing the garden. As our classrooms are surrounded with medicinal garden at the back and lush green garden in the front the ventilation is naturally being done, there by less usage of fans. The classrooms are well lit by the natural light and hence the usage of electricity for lighting is also minimal. c. Water harvesting: Terrace water harvesting system is set up hence not only for rain water but also the excess overflow of water tanks are also addressed. d. Plantation: The campus is covered by nice greenery including lush green lawns, huge indigenous trees, and even medicinal garden which has some of the very rare trees. Participation winning in the garden competition held by the HDMC and Horticulture department This greenery helps in creating a pleasant atmosphere. The students are also involved in the preparation of plant nursery and seed balls and are being distributed for free. e. The Campus is Tobacco free and vehicle free, further more we conduct vehicle free day every month. IV. Challenges faced: Maintaining the interests of the labours thereby leading to the proper maintenance of the garden. V. Evidence of success: Winning in the garden competition is the evidence that garden is regularly well maintained. The reduction in the electricity bill is also the evidence that the institution's eco-friendly practices have been playing positive role. 2) I. Title of the practice: Innovations and best practices in teaching –learning process II. Aim and objective: The progression in the academic, academic related excellence confidence and enhancement in the personality of the

students, and in striving for it, improving the quality experience of the teaching faculty and administration. III. Context: Innovations and best practices in teaching –learning process Teaching-learning process plays a critical role in dissemination of knowledge, the second aim of the college. The main stake holders in this process are students and teachers. One of the key issues in Institutions is to ensure that the quality of teaching and learning is as good as it can be. Admission processes are made online: An admission committee is framed, which will frame the process of call for admission, number of vacant seats in respective departments, students are refined on the basis of curricular and co-curricular performances. Induction of students: Before the starting with actual classes, the incumbents are introduced with institutional policies, processes, practices, culture and values, by this they are made comfortable with new atmosphere. Later the mentor-mentee groups are formed. Teaching-Learning Process Calendar of events: The college prepares calendar of events annually which provides date of commencement of the academic session, duration of semester, period of internal assessment tests, holidays, number of actual working days available for a term etc. Striking features of the academic calendar • highlight teaching days, • State Govt and local holidays. • Tenure of internal assessment. ? Teaching is made student-centric: Students are given representation in seminars, group discussions and they are prepared to develop the leadership qualities by giving representation on the basis of the best performance in their results. ? Guest/special lectures are arranged, in which resource persons are invited to enhance the as a part of enrichment program in addition to regular faculty. ? All most all faculty members follow advanced lecture methods besides conventional teachingLCD Overhead projectors. LCD projectors are in regular use for power point presentations by teachers. This approach facilitated completion of course completion on time with ample time for revision. ? The Overhead projectors are also used simultaneously by teachers in routine class room teaching as per the requirement. ? Seminars and discussion: A number of departments viz. Botany, Chemistry, Physics, Mathematics, Zoology, English, arts regularly organizes weekend departmental seminars. The students are encouraged to conduct such seminars which facilitated their active participation in discussion and interaction. ? Group discussions are organized from time to time to improve the debating and discussion skills of students. The group discussions are monitored by teachers and suggestions and guidance are provided for improvement. ? Project works: Excursion and project works are part of the learning process in subjects' like Science. ? Field Studies are arranged by departments and few courses of Science stream organize field studies for their students.The students submit the report on that study. Informal feed backs from students revealed that these practices made a profound impact, provided, the teachers taking active part in such practices are duly recognized and appreciated. ? Assignments: The students are given subject assignments to enhance the learning process. ? Remedial classes are scheduled for slow learners to improve learning and to improve their performance in the summative assessment. ? Career Guidance Cell functions in our institution with the objectives of to provide learning/training opportunities in the areas of academic, career and personal/ social development and to prepare students to meet their future challenges. Supporting the students in identifying their interests, strengths and planning appropriately to justify their professional needs. ? Anti-sexual Harassment Cell has been established by Presidency College to provide a healthy and congenial atmosphere to the staff and students of the College. ? The college has introduced feedback mechanism from students and alumni on teaching abilities and processes being practiced on the campus. IV. Challenges faced: Challenges will always be in the initiation, the process of inculcating and habituating the practice is the challenge faced. Other challenge is the issues faced with varied network issues during online classes and webinars. V. Evidence of success: The progression in the academic, academic related excellence confidence and enhancement in the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.skahsk.com/AQARFiles/Best%20Practices%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Development of creativity among the stakeholders: The college puts well concerted effort towards upholding of its stated mission and vision. The plans and activities of the college are essentially based on its mission and vision. Based on this the college aims at shaping the ideas and attitudes of the students right from the beginning of their enrolment with identification of their special abilities and passions. In this regard, college conducts different activities that help in brushing up and enhancing the creativities and talent of the students. Such activities also help in drawing out the leadership qualities of the students and cultivating the values. • Induction programme: this programme is arranged by the college for the freshers where they are allowed to get comfortable with the other students, teachers College recourses. But the main goal is bring out the creativeness, talent and exuberance of the students by conducting different activities, where the students are properly shuffled categorized into groups through different modes. The activities include: brainstorming, think beyond, storytelling, creativity, memory game etc. and the staff members will be taking the lead to conduct each activity. Each group of categorized students will be moving to different rooms to experience get involved in different activity every 30mins. Through this event the special capability/talent of students are noted down by the teachers which will be used in involving those students in various activities in and out of the college and at various levels. Also this induction programme is a platform for students endeavoured by the teachers for sharing their views and ideas with others. • Woman empowerment cell: college holds maximum amount of female students and also staff. Hence the institution has a strong cell for empowering girl students. The female students are given added opportunities to explore their skills in innumerous activities such as cooking without fire, hairstyling, best out of waste, mehendi art, dance and singing, Rangoli etc. and even the girl students are exposed to various motivational Informative talks. • Seminar/Poster presentation: student participation in these activities helps the students to work on their presentation skills, update their knowledge and increase the level of confidence. This becomes a stepping stone for them in participating at various intra and inter collegiate competitions further beyond, in other related and unrelated activities which demands similar skill such has sports, arts, stage performance etc. As awareness, motivation, devotion, knowledge, skills are essential components for the students to prosper in life the college, in discussion with the teachers and other stake holders works out the plans for arrangement of different programmes like seminars, workshops, brainstorming discussions on diverse current issues, motivational lectures, soft skill development workshops etc. All such activities help in imbibing the right life skills.

Provide the weblink of the institution

http://www.skahsk.com/AQARFiles/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1.To enrich the curriculum by introducing Value-added and Certificate courses
2.To organize international conference in Literature, Social Science and Science
3.To organize Professional Development Programmes for teaching and Non-teaching

staff 4.To collaborate with Private, Government and NGOs to create awareness about Social Responsibilities 5.To collaborate with Local and State level institutions for Faculty and Student exchange programmes 6.To participate in ?SWAYAM-NPTEL Local Chapter ?Spoken Tutorial-IIT Bombay, MHRD, Government of India ?Institution's Innovation Council, MHRD, Government of India ?Energy Swaraj Foundation, IIT Bombay ?National Skill Quality Framework (NSQF) Courses